CITY PRIDE SCHOOL

Annual Report

2023-2024



City Pride School, Chikhali-Moshi

Every Child Is Unique… We Cherish It !!!

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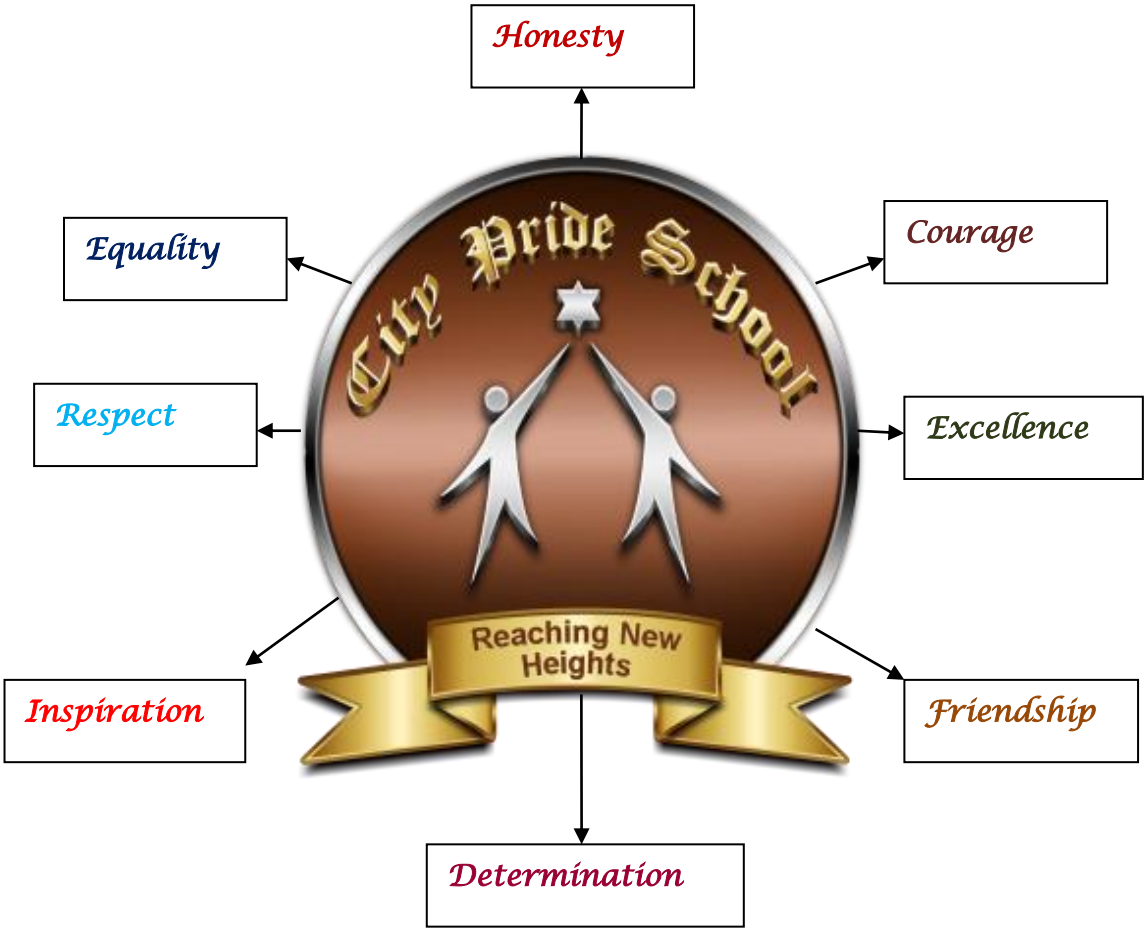
About School

City Pride School is promoted, established & run by "Audyogik Tantra Shikshan Sanstha" popularly known as A.T.S.S.

The school is located at GAT No.112 & 113, Chikhali, Moshi, renowned for its town planning and amenities. The school campus is about 2.5 acres of land. The school comes with an uncompromising commitment. It aims to achieve specific, measurable, observable and quantifiable results among all aspirants/students. Because the School has a vision to provide value based education to young minds and provides a dynamic learning environment.

However, the School aegis for every student which strives for excellence through active learning and education. Moreover, the School has the core committed faculty which has come from accomplished backgrounds with vast experience.

Our Core Values



Our Vision

To develop children into enlightened citizens of tomorrow "Reaching New Heights"

Our Mission

City Pride school will emphasize on quality education in a facilitative, challenging and positive environment, encouraging sharing and caring so as to make dynamic, inquisitive and rational individuals who display high self-esteem and a sense of morality.

Our Approach

City Pride School, believes in developing good traits, habits and life skills along with promising education. Besides honour, faith and excellence, it upholds the essence of Indian Culture and heritage along with modern thoughts and scientific look. Maximum efforts are put in to galvanize the hidden talents of students, build their confidence and create awareness so that they are ready to face the competitive world positively.

City Pride School strives to attain excellence in a happy, caring, secure & dynamic student community, where all students have the opportunity to achieve their highest potential in life". The school provides a range of educational and social experiences appropriate to the age, ability & needs of our students.

Objectives for the academic year 2023-24

- **Effective implementation of Live Life sessions :-**

The objective of implementing Stephen Covey's "Seven Habits of Highly Effective People" in schools is to instill principles of personal and interpersonal effectiveness among students. This includes fostering habits such as proactivity, prioritization, collaboration, and continuous improvement. By integrating these habits into the school culture and curriculum, the aim is to equip students with essential life skills that promote leadership, empathy, and responsible decision-making, preparing them for success in academics and beyond

- **To conduct the session effectively.**

The objective relates to the mission of providing quality education in a facilitative, challenging and positive environment. This objective is an ongoing process as new advancements are being observed and they are to be inculcated in the students through teaching. The school believes that each child is unique and grooming them is very essential. The innovative talents are tapped at this early age and they can be groomed by the school.

- **To develop conceptual understanding and application in the subject of Math.**

The objective relates to foster the mission of providing quality education in a facilitative, challenging and positive environment. This objective is basically related to conceptual understanding and assessment of the same.

- **To develop logical and analytical skills as well as 21st century skills**

The objective relates to the mission of providing quality education in a facilitative, challenging and positive environment. It is related to interdisciplinary approach. The students will be taught to think critically and develop the above said skills through a subject "I Qube"

- **To integrate Art with education**

The objective relates to mission of providing quality education in a facilitative, challenging and positive environment .The curriculum is designed by integrating art. The appreciation and the way art is a way of expression is taught to the students.

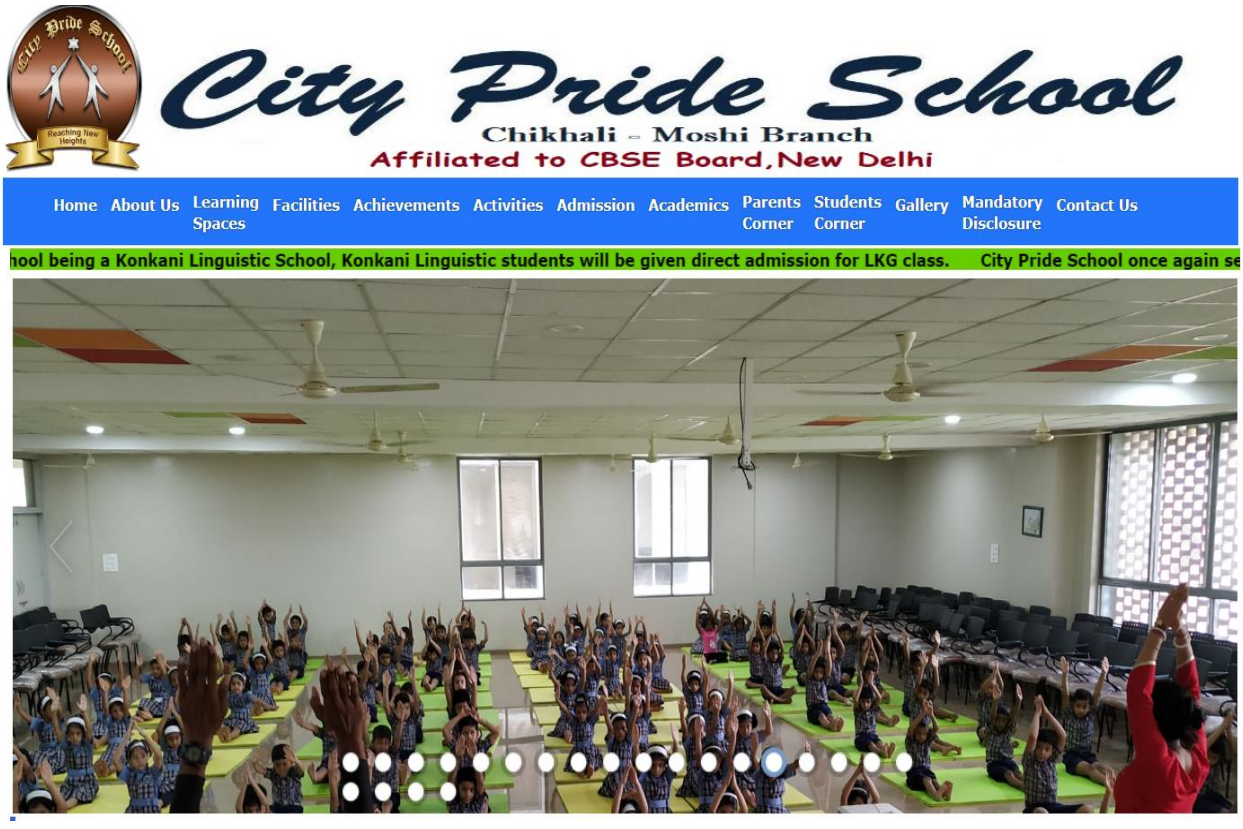
Affiliation

This objective relates to the preparation of various documents needed for the affiliation and also to conduct mock inspection so that the staff would be prepared for the final inspection To prepare the necessary documents for Affiliation and also to prepare the staff for inspection.

- **CBSE affiliation: The school got its affiliation to CBSE for STD:I to X , in the year 2021-22.**
- **Affiliation No:1131189 School code 31176**

Our School Website

City Pride School`s website, namely www.cityprideschoolmoshi.org is an interactive website which is always updated, and provides powerful medium for communication & interaction.



Details about our students (2022-23)

Section	Classes	Number of girls	Number of boys	Total students
Pre-primary	LKG-UKG	109	131	240
Primary	I-V	290	310	600
Upper-primary	VI-VIII	113	126	239
Total		512	567	1079

Details about the staff (2022-23)

We have an extremely strong team of well qualified, talented, skilled, computer literate teachers.

The details are as follows:

Designation	Number
Principal	1
TGT	22
PRT	24
PET	3
Pre-Primary Trs.	9
Sp. Edu	1
Counselor	1
Admin	3
Accountant	1
Librarian	1
Nurse	1
System Admin	1
Estate Supervisor	1
Peon and support staff	19
Watchman	2
Gardener	2
Electrician	1
Total	92

City Pride School staff members:-

Good and dedicated staff are the backbone of any organization, including schools. They demonstrate professionalism, commitment, and a passion for their work, going beyond their basic responsibilities to ensure the well-being and academic success of students. Such staff members possess excellent communication skills, empathy, and a strong work ethic, creating a positive environment conducive to learning and growth. They collaborate effectively with colleagues, engage students actively in their education, and continuously seek opportunities for professional development. Ultimately, good and dedicated staff play a crucial role in shaping a supportive and nurturing educational community that inspires both students and their peers.

The staff of City Pride School exemplify dedication and excellence in their roles, serving as pillars of support and inspiration within the school community. They demonstrate a deep commitment to nurturing each student's potential through innovative teaching methods and personalized attention. With a strong focus on academic rigor and holistic development, they create a nurturing environment where students thrive academically, socially, and emotionally. Their collaborative spirit fosters a sense of unity and teamwork, enriching the educational experience for all. The staff's unwavering dedication to continuous improvement and their passion for education make City Pride School a beacon of learning and growth in the community.

The teachers of sports, art, and technology at City Pride School exemplify passion and dedication in their respective fields. They not only impart technical skills but also instill a love for their subjects among students. Through innovative teaching methods and hands-on experiences, they nurture creativity, critical thinking, and teamwork. These teachers go beyond the curriculum, offering mentorship and guidance that extend beyond the classroom. Their commitment to excellence enriches the school's culture, empowering students to excel in diverse disciplines and preparing them for future challenges in sports, the arts, and technology.



EXECUTIVE COMMITTEE OF PARENT TEACHER ASSOCIATION [E-PTA] 2023-24

Sr. No	Class	Category of Nomination	Designation in the Executive Committee	Parent / Teacher / Management Representative
1	-	Head of the School	Chairperson [Principal]	Mrs.Suja Rajesh
2	Std.VI	Parent of the School	Vice-Chairperson	Mrs.Vibha Khakurdikar
3	Std.IV	Teacher of the School	Secretary	Mrs.Saranya Ernoor
4	Std.IV	Parent of the School	Joint Secretary	Mrs.Monica Sachin Tope
5	Std.VII	Teacher of the School	Joint Secretary	Mrs.Anju Pillai
6	Std. I	Parent of the School	EPTA Member	Mrs.Jijusha Jayadevan
7	Std.I	Parent of the School	EPTA Member	Mrs.Zinal Patel
8	Std.II	Parent of the School	EPTA Member	Mrs.Sandhya Khandelwal
9	Std.III	Parent of the School	EPTA Member	Mrs.Manisha B. Pawar
10	Std.III	Parent of the School	EPTA Member	Mrs.Kiran Ritesh Shauran
11	Std.IV	Parent of the School	EPTA Member	Mr.Sachin Kondiba Katpale
12	Std.V	Parent of the School	EPTA Member	Mrs.Hiral Desai
13	Std.VII	Parent of the School	EPTA Member	Mr.Prashant Swami
14	Std.VIII	Parent of the School	EPTA Member	Mrs.Shipra Shivam Porwal
15	Std.I	Teacher of the School	EPTA Member	Mrs.Jayasree R.
16	Std.II	Teacher of the School	EPTA Member	Mrs.Rakhi Chakraborty
17	Std.III	Teacher of the School	EPTA Member	Mrs.Vrushali Bhosale
18	Std.V	Teacher of the School	EPTA Member	Mrs.Krutika Naik
19	Std.VI	Teacher of the School	EPTA Member	Mrs.Kalpana Powar
20	Std.VIII	Teacher of the School	EPTA Member	Mrs.Prachi Amar Manerikar
21	-	Management Representative	Management Representative	Dr.[Mrs.] Deepali Sawai

Advisory Committee Members [2023-24]

Sr. No.	Std	Div	Name of the Teacher	Name of the member	Name of the member
1	LKG	Kitty	Ms.Supriya G.	Mr.Rushikesh Mote	Ms.Rupalli Pankaj Pawar
2	LKG	Bunny	Ms.Mehar E.	Ms.Sujata Mehta	Ms.Dipali Navnath Bhame
3	LKG	Mickey	Ms.Monali K.	Ms.Vrinda Sandeep Saste	Mr.Rohit Ratnakar Patil
4	UKG	Minnie	Ms.Kalyani M.	Ms.Sonal Sandeep Kate	Ms.Vennila Nadar
5	UKG	Donald	Ms.Priya S.	Ms.Varsha Prafull Bhangale	Mr.Abhijeet Rudrakanthwar
6	UKG	Spiderman	Ms.Sheetal Benkar	Ms.Pratiksha Bora	Mr.Suhail Soudagar
7	I	Love	Ms.Sheetal Bhat	Mr.Anoop	Mr.Saurabh Sanjay Wani
8	I	Peace	Ms.Karri Parinita	Mr.Ranjit Jachak	Mr.Darshan Vijay Wale
9	I	Wisdom	Ms.Jayasree	Mr.Vishwanath Chavan	Ms.Pallavi Sanket Pathak
10	II	Love	Ms.Rakhi P.	Ms.Ashwini Sunit Morey	Ms.Deepika Tailor
11	II	Peace	Ms.Kanchan C.	Mr.Shahnawaz Ghauri	Ms.Prajakta Arvind Jarad
12	II	Wisdom	Ms.Surekha J.	Ms.Geeta Dyavanur	Mr.Unmesh Deshmukh
13	III	Love	Ms.Srujana P.	Ms.Priya Kishor Vengurlekar	Mr.Anjan Kumar Mallick
14	III	Peace	Ms.Geetha T.	Dr.[Ms.] Priti M. Deshmukh	Ms.Priyanka S. Deshmukh
15	III	Wisdom	Ms.Vrushali B.	Ms.Madhuri Guttikonda	Mr.Vaibhav Gulab Aher
16	IV	Love	Ms.Sanjana B.	Mr.Shailesh Dhawale	Ms.Kiran Vijay Shinde
17	IV	Peace	Ms.Sudipa D.	Ms.Varsha V. Dambal	Mr.Prashant Varude
18	IV	Wisdom	Ms.Saranya E.	Ms. Vidya Subhash Gore	Ms.Rama Tulasi Pudi
19	V	Love	Ms.Snehal S.	Ms.Pratibha V. Suryawanshi	Ms.Shikha Shukla
20	V	Peace	Ms.Krutika N.	Ms.Dipali Pradeep Jadhav	Mr.Manish Bonde
21	V	Wisdom	Ms.Arpana G.	Ms.Sonali Sanjay Disale	Ms.Yogita Kishor Karande
22	VI	Faith	Ms.Varsha P.	Ms.Sukhada Ajay Unde	Mr.Deepak Pandita
23	VI	Hope	Ms.Kalpana P.	Ms.Nisha Nair	Ms.Reshma Dhanavi
24	VI	Courage	Ms.Kiruthika	Ms.Amruthavalli P. Athni	Ms.Manisha S. Shirsath

25	VII	Faith	Ms.Shiney B.	Ms.Swathi S.	Mr.Shrinivas Desai
26	VII	Hope	Ms.Anju P.	Mr.Kashinath Ghadashi	Mr.Shailesh Nair
27	VIII	Faith	Ms.Prachi M.	Mr.Sunny Singh	Mr.Gajanan Dhotre

SCHOOL MANAGEMENT COMMITTEE [Apri 2023- March 2026

Sr.No.	Category of Nomination	Name of the Member	Address
1	Chairman	Dr.[Mrs] Ashwini Kulkarni	Chinchwad, Pune - 411033
2	Principal (Kendriya Vidyalaya)	Dr. C. P. Prashanth	Nigdi, Pune - 411044
3	Principal (Kendriya Vidyalaya)	Mr. Suhas . V .Lawande	Dehuroad, Pune - 412101
4	Vice- Principal (Akshara International School)	Dr. [Ms.] Mrudula Mahajan	Pimpri, Pune - 411018
5	Principal (C M International School)	Mrs. Iqbal Kaur Rana	Balewadi, Pune - 411045
6	Parent Representative	Mr. Prashant Swami	Chikhali, Pune - 412114
7	Parent Representative	Mrs. Manisha B. Pawar	Moshi, Pune - 412105
8	Teacher Representative	Mrs. Shiney Babu Koshy	Moshi, Pune- 411019
9	Teacher Representative	Mrs. Snehal Saundarkar	Chikhali-Moshi , Pune - 411062
10	Member nominated by Trust	Dr. [Mrs] Deepali Sawai	Chinchwad, Pune - 411033
11	Member nominated by Trust	Mrs. Maya Sawant	Pimpri, Pune - 411018
12	Member nominated by Trust	Mrs. Vaishali Harugade	Nigdi, Pune - 411044
13	Member nominated by Trust	Mrs. Jyotsna Raina	Moshi, Pune - 412105
14	Member Secretary	Mrs. Suja Rajesh	Ravet, Pune - 412101

POCSO COMMITTEE

Tenure : April 2023 to March 2026

Sr. No	Members	Designation
1	Mrs. Suja Rajesh (Principal)	Chairman
2	Mrs. Shwetangna Prakash (Teacher)	Vice Chairman
3	Dr. [Mrs.] Shubhangi Ambhore	Parent Representative (Female child)
4	Mrs. Swati Nair	Parent Representative (Male child)

5	Master. Yash Shendge	Student Representative (Male child)
6	Ms. Preksha Marakkamthodi	Student Representative(Female child)
7	Mrs. Geeta Vinayak Kulkarni	Counsellor
8	Mrs. Madhavi Bansode	Special Educator
9	Mr. Pawan Ingle (PET)	Teacher Representative (Male)
10	Mrs. Prachi Amar Manerikar	Teacher Representative (Female)
11	Mr. Sameer Dalvi	Non-Teaching Staff
12	Mrs. Jyotsna Raina	Management Representative
13	Ms. Renu Inamdar	NGO Representative

POSH COMMITTEE

Tenure [April 2023-March 2026]

Sr No	Members	Designation
1	Mrs. Suja Rajesh (Principal)	Presiding Officer
2	Mr. Avinash Wagh	Parent (Female child)
3	Dr. [Mrs.] Preeti Deshmukh	Parent (Male child)
4	Mr. Ramraje Bhosale	Advocate
5	Mr. Haridas Dnynadev Munde	Male member (Staff)
6	Mrs. Geeta V. Kulkarni (Counsellor)	Female member (Staff)
7	Mr. Rajendra Palvencha	Male member (Class 4 employee)
8	Mrs. Kalpana Choudhari	Female member (Class 4 employee)
9	Mrs. Jyotsna Raina	Management Representative
10	Ms. Nivedita Toro	External Member (NGO Representative)

INFRA STRUCTURE:

- **Smart class rooms with Wi-Fi campus -** City Pride School has state of art classrooms equipped with LCD projectors and Computers in each class. The entire school is Wi-fi connected with internet connectivity available even in the classrooms. Teachers regularly use Computers for teaching, learning and evaluation process. The school has implemented ERP system for effective learning management system

The school has installed CCTV camera on all the school gates and also GPS systems in school bus for security.

Computer Lab: - The computer lab plays a vital role in equipping students with the necessary digital skills and knowledge to succeed in their academic and professional endeavors. The computer lab has contributed to enhanced academic performance, particularly in subjects requiring digital tools and resources. The lab aims to optimize resource allocation to cater to the growing demand for computer access. Commitment to Continuous Growth. Students have developed innovative projects, such as mobile applications, educational games, and web-based tools. The institution remains dedicated to maintaining and improving the computer lab to ensure students have access to the latest technology and resources for their learning and development.



Robotics Labs:-

Robotics Labs provide an ideal environment for students to apply Science, technology, engineering, and mathematics (STEM) concepts in a practical and meaningful way. Through building and programming robots, students can directly observe how these concepts come to life. Students gain a deeper understanding of scientific principles, develop problem solving skills, and enhance their critical thinking abilities. This practical application of STEM concepts fosters a deeper engagement and enthusiasm for learning, ultimately preparing students for the challenges of the 21st century. It serves as a gateway to various industries, including manufacturing, healthcare, agriculture, and automation. By introducing robotics in education early students gain exposure to these industries and understand the potential career paths available to them.





FASHION DESIGNING INFRASTRUCTURE REPORT

The beautiful infrastructure of the lab helps us in conducting the classes very smoothly and effectively. In FD students learn machine practice, similarly they learn taking measurement, marking, paper drafting, fabric drafting, cutting, neck finishing etc. till the final product stitching, along with the drapery maintenance. The various files maintained are as follows:

1) Evaluation sheet: - Monthly, half-yearly and yearly marks of students.
2) Stock register: - Deadstock material entry.
3) Drapery register: - Maintained drapery stock, collected and submitted dates by staff.

Facilities:

*** Availability of furniture: -**

Wardrobe (10), Blackboard (1), Softboard (2), Tables (4), Hangers (36), Hanging bar (1), Clock (1).

* **Stitching materials: -**

Well-stocked stitching materials like threads, silk thread, needles, machine needles, machine belts, machine oil, hooks, shirt buttons, pant hooks & eyes, sewing machines (8), scissors, wool, laces, fabric paints, brushes, tailoring chalk, scale, rounder scale, measuring tapes, pins, safety pins, canvas, plastic boxes, Iron.

***To repair torn clothes or buttons: -**

We help students with emergency wear and tear of uniforms and fastening buttons etc.

***Activities taken place: -**

1) The students are taken to the garment store to give them a shopping experience to develop their knowledge about fabric, confidence, skills, choice and creative thinking.
2) Hand-on practice on cutting and stitching to develop hands, legs and eye coordination.
3) Fabric painting with eighter tote bag or sack bag stitching according to standard.
4) Dream catcher to improve creativity and concentration
5) Utility pouch creates to use themselves.
6) A carry bag organizer is also a creative and useful activity.
7) Clutch from Khaan fabric, Fabric keychain and Handkerchief embroidery to develop stitching skills.
10) String art: - creative activity to develop skill, hand and eye coordination.
11) Portfolio: - Students maintain all their material in a folder.
12) Field visit to garment factory for specifically grade 8th.





- **Creativity Lab** - We at school are introducing experiential learning program which revolves round STEAM - skills of Science Technology, Engineering, Art and Mathematics. These skills help in developing problem solving and critical analysis and prepare students to think out of box so that students can apply knowledge to solve real life problems. A special lab with manipulates has been made available for children wherein they design different structures. Students work in groups and do their presentations. impact of mathematical concepts, the school has developed a well-equipped Maths lab where
- **Maths Lab**- To explore mathematical concepts in practical manner and create visual students of class I-VII can visit regularly and learn Maths enthusiastically.



Science Lab & Discovery Lab - Managing a science lab for students in grades 1 to 8 involves creating a safe, engaging, and educational environment where young learners can explore scientific concepts through hands-on experiences. Safety is paramount, with age-appropriate guidelines and supervision ensuring a secure setting. Activities are tailored to each grade's developmental level, starting with simple experiments for younger students and gradually increasing complexity as they progress. Hands-on learning is emphasized to encourage curiosity and exploration, with students actively participating in experiments and drawing conclusions from their observations. Along with this school has developed "Discovery lab" with guidance from Gakken Science Academy Japan. These labs develop little scientists and help to teach scientific principles in the most amazing way.



Library: - This report provides a comprehensive overview of the library infrastructure, resources, and activities offered. It highlights the various aspects that contribute to a stimulating and engaging learning environment for students.

Furniture: The library is well-equipped with furniture such as cupboards, chairs, tables, bulletin boards (both cork and digital options can be mentioned), and a wall clock.
Consider specifying the number of furniture items to provide a clearer picture of capacity.

Technology:
The library incorporates computers with printers and barcode scanners for efficient management and access to information.
Mentioning internet connectivity would be beneficial if available.

Book Storage:
The report details the presence of book racks and magazine racks for organized storage of physical resources.
Specifying the capacity of these racks would be helpful.

Library Collection: Total Books-7661

Book Categories:
The library offers a diverse collection of fiction (story books, novels, dramas) and non-fiction (biographies, autobiographies, general knowledge, sports) books.
Include the availability of audiobooks, e-books, or other multimedia resources if applicable.

Reference Section:
The library provides a dedicated reference section with books on history, geography, science, and mathematics.
Mentioning the availability of online databases or subscriptions to academic journals would enhance the report.

Library Activities:
The report outlines the integration of library periods into the school schedule, with batches of 20 students attending at a time.

Activity Integration:
The library actively promotes reading by conducting engaging activities based on issued books.

Provide specific examples of these activities, such as story narration competitions, drawing and storytelling exercises, vocabulary games, book summaries, group discussions based on G.K. books, character illustration activities, and creative writing prompts.
Student Donations:
The report highlights the positive initiative of students donating books on their birthdays, promoting a sense of community and ownership.

Library Management
Record Keeping:
The library maintains meticulous documentation through accession registers, student and teacher borrowing cards, bill files for books and other expenses, past question papers, avid reader records, and more.

Avid Reader Program:
The library offers an "Avid Reader" program to incentivize reading.
Elaborate on the program's benefits, such as borrowing two books instead of one, exchanging books during lunch breaks, and access to author sessions.

Book Suggestions:

The library encourages student feedback by allowing both Avid Readers and other students to suggest book purchases. But only Avid reader's name is mentioned on the suggested book. Mentioning the selection process for suggested books would add transparency.



Medical Room

Facilities:

- **First-Aid Supplies:** A well-stocked first-aid kit with bandages, antiseptic wipes, pain relievers, and other essential supplies.
- **Emergency Contact Information:** Readily available emergency contact information for students and staff.
- **Basic Medical Equipment:** Thermometer, blood pressure monitor, and a stethoscope for basic assessments.

- **Beds:** 8 beds to accommodate students or staff requiring rest or monitoring.
- **Mobility Aids:** Wheelchair, stretcher, and crutches to assist with mobility for those who are injured or unwell.
- **Privacy Screen:** To ensure patient privacy during examinations or treatment.
- **Toilet:** An accessible restroom within the medical room for patient convenience.
- **Refrigerator:** For storing medications requiring cool temperatures and for preparing ice packs for injuries.
- **Additional Supplies:** Knee brace and other relevant supplies to support minor injuries.

Medical Services:

- **Regular Medical Check-Ups:** The medical room facilitates regular health check-ups for students and staff to identify potential health concerns early on.
- **Partnership with Doctors and Hospitals:** City Pride Moshi has established partnerships with renowned doctors and hospitals in the area to ensure access to advanced medical care when necessary.

Training:

- **CPR Training:** CPR training is provided for staff and students to equip them with the skills to respond to emergencies.

Records:

- **Confidentiality:** All medical records for students and staff are kept confidential and secure.
- **Documentation:** Paper files are maintained in the medical room for each student and staff member, containing their medical history and records of treatment provided within the school setting.

Communication Protocol:

- Developed a clear communication plan for informing parents/guardians of student health concerns in a timely and sensitive



School Auditorium:- Our school auditorium is a dedicated space within an educational institution designed for various performances, gatherings, and presentations. Typically equipped with a stage, seating for a large audience, lighting, sound systems, and audio-visual equipment, the auditorium is a versatile venue for school events like assemblies, plays, concerts, lectures, and ceremonies. It provides a centralized location for the school community to come together, fostering a sense of unity and shared experiences. The design and facilities of a school auditorium aim to enhance the overall educational and cultural environment, offering students and faculty a platform to showcase talents and achievements..



Sports Ground- City Pride School taking Morning Sports Activities for std 5th to 9th · from the small age group its easy to identify sports talent for grassroot level. As well as school taking specialization games like Basketball, Handball, Volleyball, Throwball, Karate, Athletics. In athletics there will be short sprinting event in that 50m, 100m, 2ooM, 400m, 4*50m relay, 4*100m relay, 4*400m relay, Throwing event- shout put throw, discus throw, Jumping event- Long jump, high jump. Health and Physical Education department taking indoor games like chess and carrom also.

City Pride School taking all these activities on two different grounds. In school campus basketball courts, volleyball court, handball + football ground, and long jump pitch is there. School has separate mud ground. On that ground we are teaching Indian games like Kabaddi, Kho-Kho. Around this mud ground 200m track is there.

During Physical Education periods Health and Physical Education department teaching different game wise different skills.

- Long jump, high jump. Health and Physical Education department taking indoor games like chess and carrom also.

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During Physical Education periods Health and Physical Education department teaching different game wise different skills.

- **Restorative Sessions**

Math:- The objective of restorative session is to give additional help to learners who have fallen behind the rest in any topic or concept. Remedial classes were started from 25th August 2023 on every working Saturday for subject Mathematics from Grade 4 to 8.Timing - One and a half hour.

The students were selected on the basis of analysis of PT 1 exam , who scored E grade.

The statergies used for their improvement were:

1. Teacher firstly had a conversation with the students individually where they face difficulty in Math to strengthen their directions to meet the child's special needs .
2. Teacher identified the skills or concepts needed to be improved of the child .
3. Connecting to what they have already learned.
4. Teaching students how to identify word problem types based on their structure.
5. Giving precise instructions

6. Scaffolding instruction so students have a chance to practice their emerging math skills and gradually solve whole problems
7. Encouraging students to verbally describe their strategy and rationale when solving a problem
8. Teachers gave extra practice sums to solve .
9. Extra worksheets were also given.10. Providing students with an accurate visual depiction of a math problem's quantities and relationships.
11. Frequent assessments.
12. Parental involvement.

Improvements done by the students:

1. Students were more successful at solving word problems when they identify word problem types than when they learn to only identify keywords in the problem.
2. They showed improvement than the PT 1 exam .
3. The statergies used were highly effective.
4. It helped the children to understand that Math is not a difficult subject.

English:- The objective of the English restorative classes was to provide additional support and instruction to students who were struggling with various aspects of the English language, including reading, writing, grammar, and comprehension.
These classes started after the analysis of PT1 English. Students scoring grades lower than 'D' were enrolled for these classes. These classes were conducted on working Saturdays for one hour.
The curriculum was tailored to address the specific needs of the students, focusing on areas such as:1. Reading comprehension: Strategies to improve understanding of texts, including identifying main ideas, making inferences, and understanding vocabulary in context.
2. Grammar: Review of basic grammar rules and common errors, with exercises and drills to reinforce learning.
Overall, the English remedial classes were successful in helping students make significant progress in their language skills. Many students showed improvement in reading comprehension, grammar accuracy, and confidence in oral communication.

Marathi:-

मराठी पुनसंचयित वर्ग घेण्यामागचा उद्देश होता की, जे विद्यार्थी परप्रांतीय आहेत अश्या विद्यार्थ्यांना मराठी भाषेचे वाचन करणे , बोलणे, व दिलेल्या विषयावर स्वत:चे मत लिहण्यास अडचणी येतात. या अडचणी कमी करण्यासाठी कामकाजाच्या शनिवारी दीड तास ह्या विद्यार्थ्यांचा वर्ग घेण्यात आला . या वर्गातील विद्यार्थ्यांच्या अडचणी लक्षात घेऊन त्या प्रमाणे अभ्यासक्रम ठरविण्यात आला तो खालील प्रमाणे :

- वाचन – विद्यार्थ्यांचे मराठी उच्चारांमध्ये सुधारणा व्हावी तसेच वाचनातील गोडी वाढावी या करिता प्रकट वाचनास प्रोत्साहन दिले.
- व्याकरण – विद्यार्थ्यांना व्याकरणातील जे घटकाविषयी अडचणी असतील त्या सोडविण्यासाठी दैनंदिन जीवनातील विविध उदाहरणे देऊन सोप्या पध्दतीने समजावून सांगितले.
- व्याकरण घटकावर आधारित कार्यपत्रिका सोडवून घेणे .
- कथेचे , निबंधाचे मुद्दे देऊन विद्यार्थ्यांचे मत लक्ष्यात घेऊन लिहण्यास प्रवृत्त करणे .

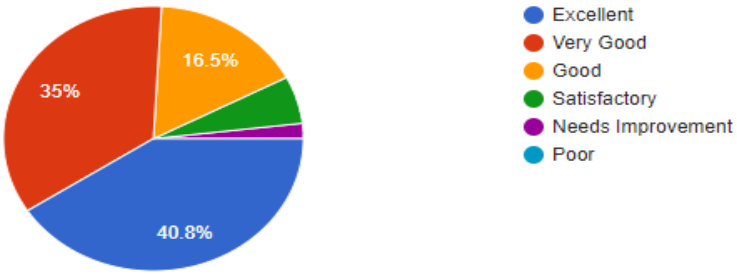
या वर्गामुळे विद्यार्थ्यांमध्ये मराठी विषयीची असलेली उदासीनता कमी होऊन गोडी वाढली . वाचन व संभाषण कौशल्यात सुधारणा होते.
व्याकरणावर निगडीत प्रश्नांची उत्तरे अचूक लिहतात. दिलेल्या विषयांवर लिखाण करण्यात आत्मविश्वास वाढण्यास मदत होते .

Analysis of the Feed Back collected from Parents

City Pride School always believes and gives a lot of importance to the feedback given by the parents. Hence a perception form was sent to the parents of all standards so that we get the right feedback. It helps us to have an introspection of our work also how to modify the same as per the time requirement

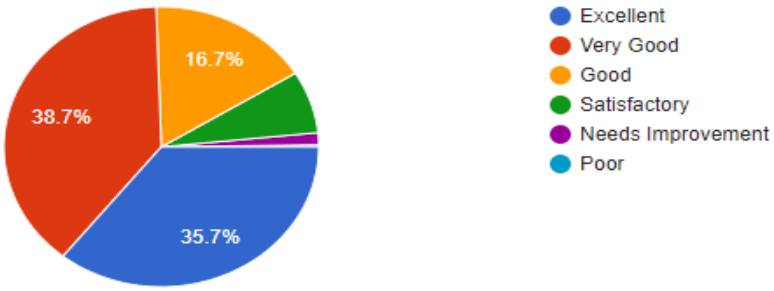
1. The Schools vision, philosophy and objectives are referred to and reflected in their decisions regarding curriculum, student teacher development, assessment practices and innovative Programs.

431 responses



2.The Annual Curriculum Plan of the school integrates academic, social, physical and emotional needs of the students.

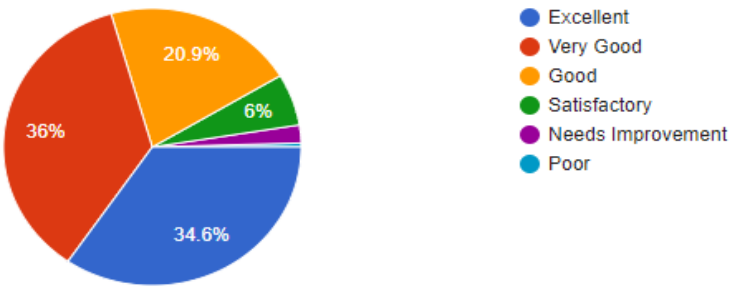
431 responses



4.Teachers use a wide range of strategies/methods/innovations to cover diverse

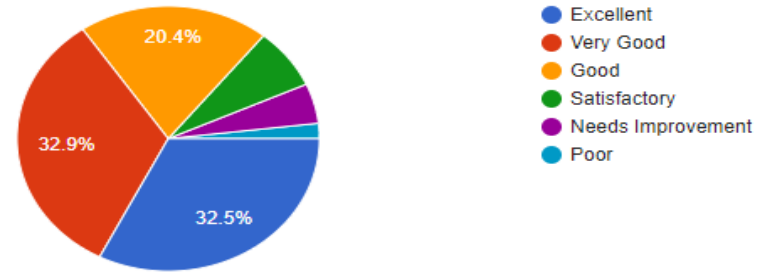
3.The school Provides opportunity for continuous development and capacity building of students through effective implementation of curriculum and other good practices.

431 responses



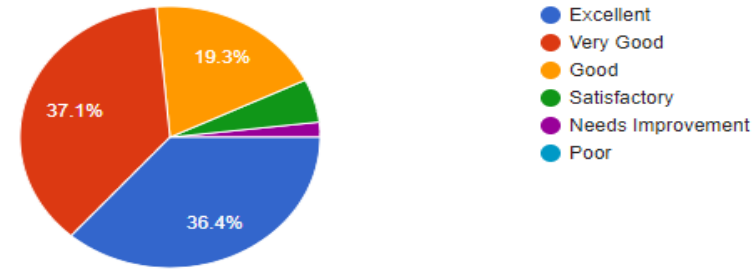
5. School provides adequate opportunities for sports, games and fitness activities.

431 responses



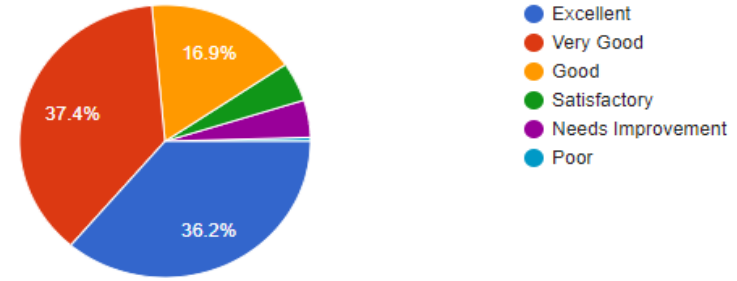
6.School has adequate medical facilities including nurse in campus.

431 responses



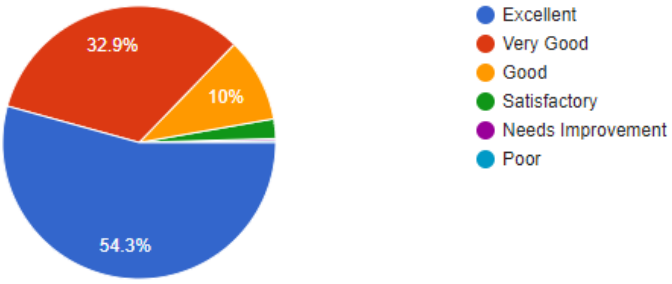
7.Rest rooms, toilets, classrooms laboratory, playground are clean, airy, well maintained and clean drinking water is available

431 responses



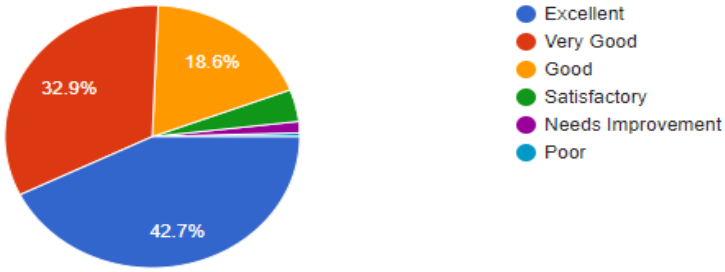
8.There are separate toilets for girls and boys.

431 responses



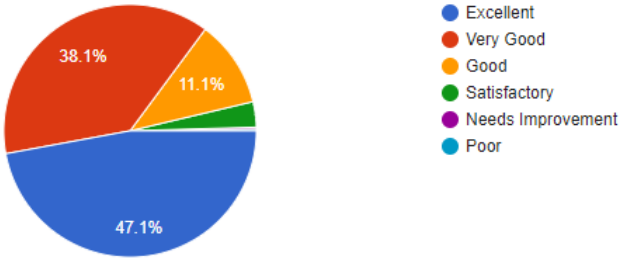
9.Furniture for students is safe, comfortable and age appropriate.

431 responses



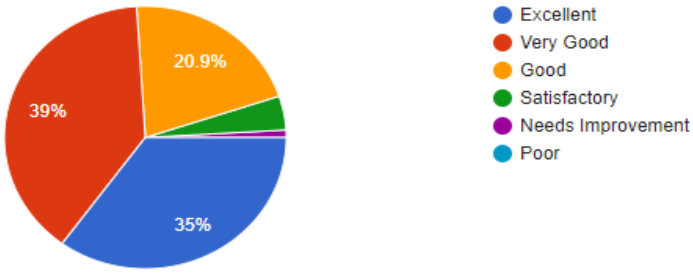
10.The library is well equipped and has a good collection of books and other reading material.

431 responses



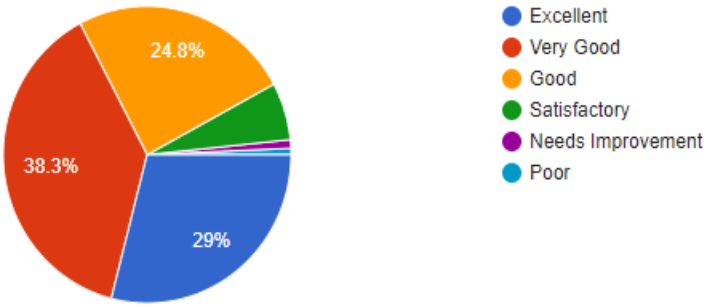
11.School pays attention to conservation of environment and places great emphasis on aesthetics.

431 responses



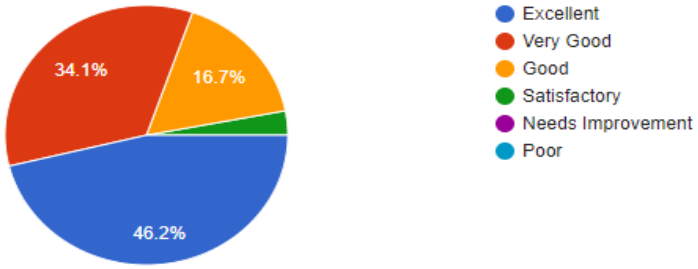
12.The School has provision for differently abled children

431 responses



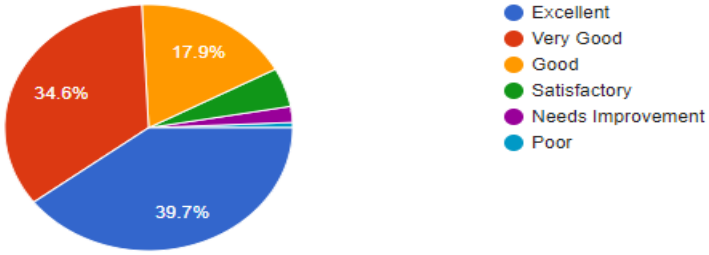
13.There is a sense of safety and security in the school and regular evacuation/fire drills for disaster management are carried out.

431 responses



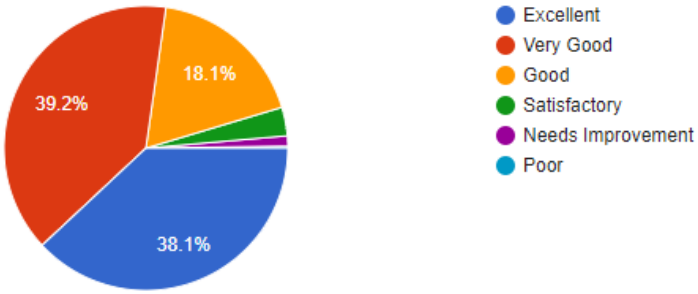
14.The Principal/Management is approachable and accessible and believes in building partnership.

431 responses



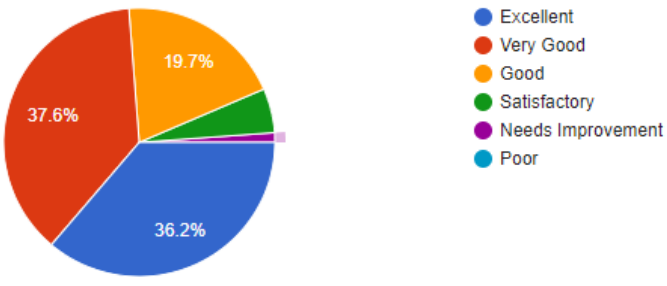
15.The school curriculum prepares students for lifelong learning and becoming global citizens by equipping them with life skills and positive attitude.

431 responses



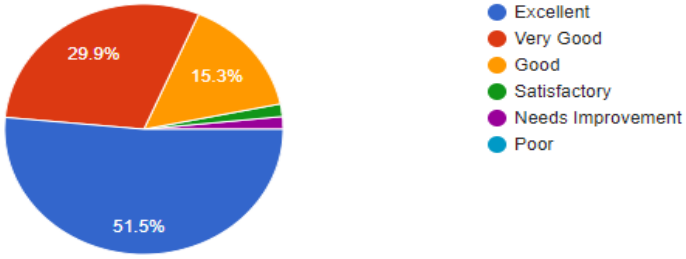
16.The school provides adequate opportunities for students to participate in literary and scientific endeavors both inside and outside the school.

431 responses



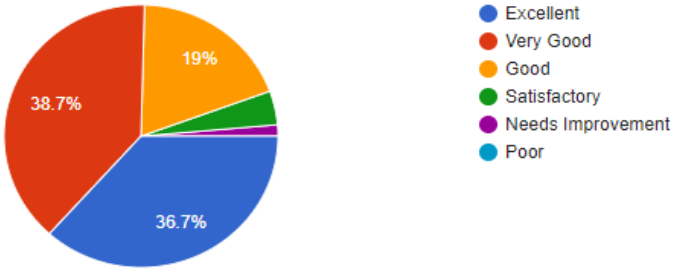
17.Parents are well informed about the student's records(unit test &Half yearly exams) and achievements at regular intervals.

431 responses



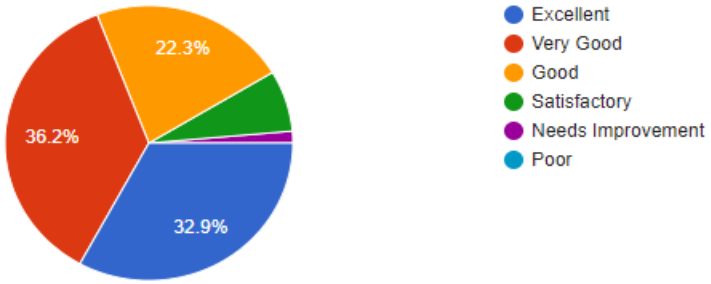
18.The school has appropriately qualified and experienced Counselors.

431 responses



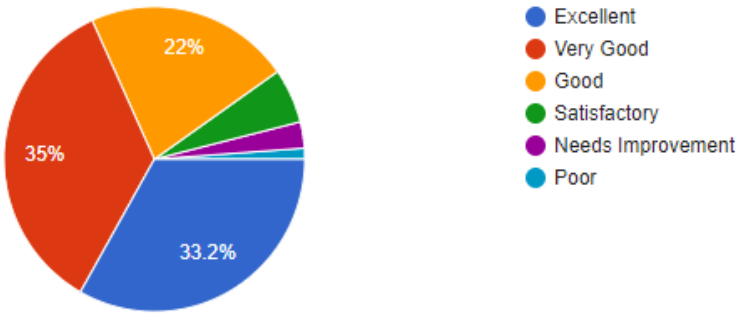
19.Workshops and seminars are arranged to enhance life skills/Soft skills and values among the students.

431 responses



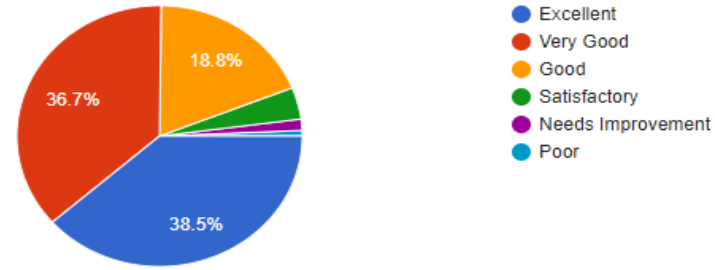
20.The teacher demonstrates fairness and objectivity.

431 responses



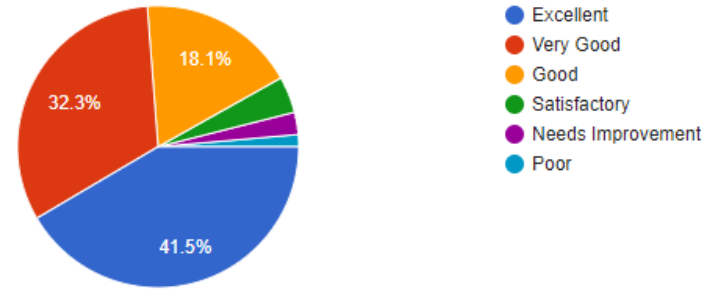
21.Admission and other administrative procedures of the school are fair, objective and transparent.

431 responses



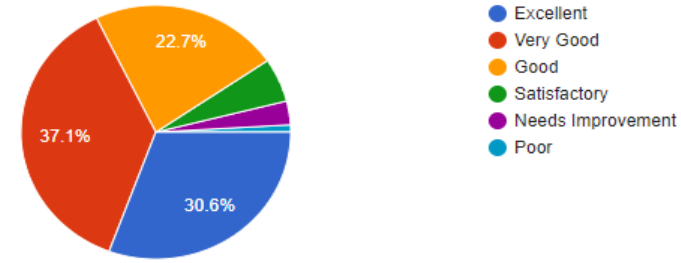
22.The school gives equal opportunities to all students irrespective of gender.

431 responses



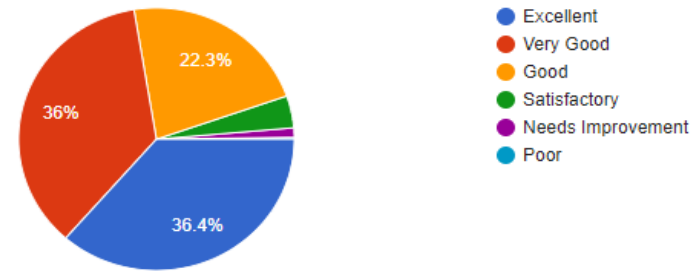
23. The capabilities and potential of the students are recognized and further groomed by the school for teaching optimum levels.

431 responses



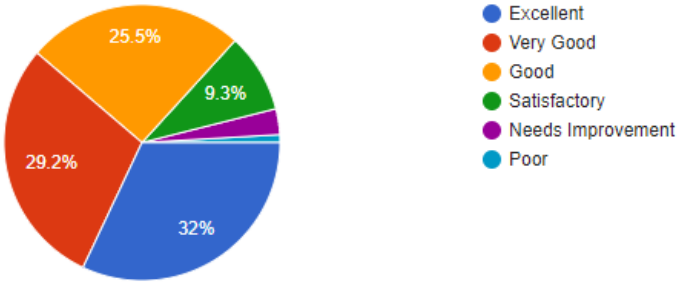
24.The School encourages all students to participate in Eco club/environmental activities.

431 responses



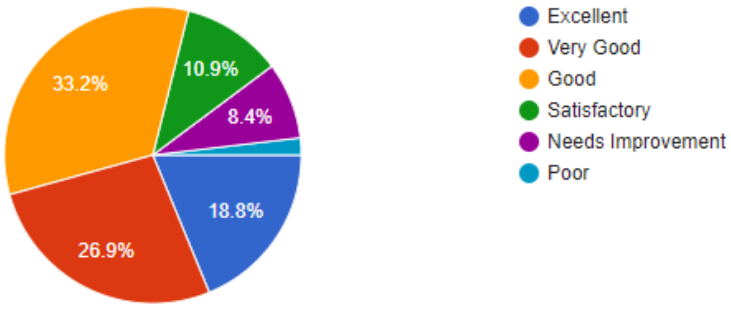
25.Does the bus facility given meet your expectations regarding the following aspects (bus timings , driver attitude, bus condition)?

431 responses



26. Does the breakfast given satisfy the following aspects (Quality, Quantity and Hygiene)?

431 responses



Education at CPS

- **Activity Based Education:**
  Education at City Pride School is based on project approach with exposure through field visits, research projects, science workshops and presentations. The Continuous and comprehensive evaluation pattern [C.C.E.] is followed meticulously in the school.

  The education system in our school aims at helping students in understanding the facts by working hands-on, applying simpler & investigative learning way so as to arouse interest & develop better understanding in their subject. The newly set up discovery science lab on the principles of GAKKEN education system in Japan is an appropriate example of learning science through nature.

- **Skill Development Approach**
  From standard 6^{th} onwards the school provides soft skill training to students to enhance their creativity, innovation, thinking, and problem-solving, communication skills, social & emotional

learning along with essential life skills for building their confidence and leadership skills. The innovative programs make the children ready for 'out-of box' thinking and also helps in developing their all-round personalities.



- **Bridging the gap with parents**

We believe that parents and school are integral part of child's life and they need to work together for optimum development of the child. City Pride is blessed with most cooperative and enthusiastic parents who believe in basic philosophy of our school. Through the programme "Connect to Inspire" school has encouraged parents to actively participate in various activities of the school and this platform would enable parents to get strongly connected to the school.

Innovative Activities

- **Social Connect**

City Pride School emphasizes on the overall development of the students by motivating and polishing their skills and improvising their areas of talents. We also work on social development of our children by engaging them in practical activities done for society. The encouragement by the school and the enthusiasm by the students is a perfect combination which helps students to explore and express themselves and to realize the real life situations. The various activities done by the school for the same are:

Cultural Activities

With our vision to develop enlightened citizens, the school gives special emphasis on developing cultural and creative instincts among our children. On a regular basis, through the daily assembly significance of the day is mentioned to help them improve their knowledge.
City Pride School has celebrated "Ashadhi Ekadashi" with great enthusiasm.
The celebration started with explaining the importance and significance of "**Devshayani Ashadhi Ekadashi"**
The program started with Aarti of lord Ganesha and Vitthal. Boys were wearing a white kurta and Payjama and girls were wearing nine yards colourful sarees. All little warkaris performed a Ringan with the song "Gajar Vithucha". Students were carrying a Palakhi decorated with flowers and Padukas. Palakhi procession was conducted in entire school along with the chanting of Bhajan and Abhangas. Girls have performed fugadi and boys held the cymbals enchanting the

name of “Lord Vitthal”. The premises of **City Pride school , Moshi** turned into a mini Pandharpur.



Ashadhi Ekadashi Celebration



Ashadhi Ekadashi Celebration



Ashadhi Ekadashi Celebration

Bakri-Id:- Bakrid, or Eid-Ul-Adha, is a prominent Islamic festival which is celebrated all over the world.
2] It is the festival of sacrifice and is celebrated on the 10th day of the last month of Islamic Calendar Dhu-Al- Hijjah.
3] This festival marks the completion of the yearly Hajj pilgrimage to the holy city of Mecca.
4] Prophet Ibrahim was asked by God to sacrifice his only son on Allah's wish and the former had agreed but later on agreed to sacrifice a goat.
5] It’s an occasion of joy and peace where people celebrate this festival with their families. The celebration is done during assembly for std 3 to 8 at 8.15 a.m. in auditorium. The significance of Bakrid is spoken by Master Ivaan Gupta of Std. 3 Wisdom. Students came to understand the importance of Bakrid and why it is being celebrated. The message of sacrifice is conveyed to the students deeply through this Bakrid celebration.



International Yoga Day & World Music day:-City Pride School, Moshi celebrated the International Yoga Day. The theme of Yoga Day is 'Yoga For Vasudhaiva Kutumbakam' i.e. Yoga for the welfare of all in the form of 'One World-One Family. On this special occasion, the programme started with an introduction by school teacher Miss Sharanya Ernoor after then our guest school parents Miss. Jagruti Kute and Miss. Kamana Gopal (Yoga Instructor). The yoga day celebration started followed by worm up, Suryanamskar Standing Asanas, Bending Asanas, Sitting Asanas, and Sleeping Asanas, by our guest. This Program planned by the school PE department.

World Music Day at City Pride School is a vibrant celebration that resonates with the diverse musical talents of our students and staff. Each year, on June 21st, the school transforms into a musical hub where students showcase their skills through performances ranging from classical to contemporary genres. The day is filled with concerts, music workshops, and collaborative performances that highlight the universal language of music. Students participate enthusiastically, sharing their cultural heritage and learning from each other's musical traditions. It's a day when our school community celebrates the power of music to unite people across borders and cultures. Through World Music Day, City Pride School not only fosters artistic expression but also promotes a deep appreciation for the rich tapestry of global musical heritage among our students.



Music Day Celebration









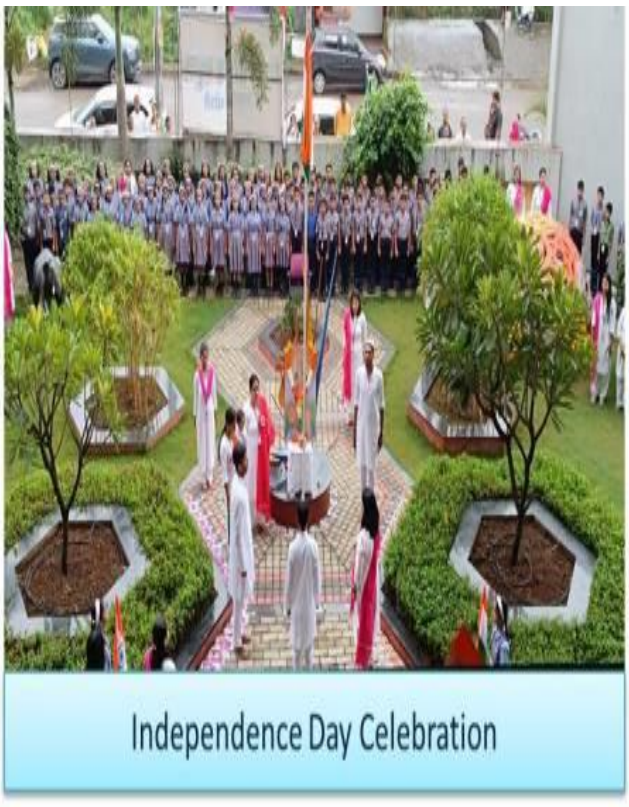
Guru Purnima :-City Pride School has celebrated "Guru Purnima" with great enthusiasm. The celebration started with explaining the importance and significance of "**Guru Purnima."** The program started with Aarti of lord Ganesha and Vitthal. May th divine blessings of our gurus empower us with knowledge, wisdom and inner peace. This is the best day to pay tribute to all the gurus in our life. On this auspicious day of Guru Purnima two students from 8 Faith recited a beautiful poem for teachers.



Independence Day:- City Pride School, Moshi celebrated the 77th Independence Day with great enthusiasm and patriotic fervor on 15th August, 2023 with the students, teachers, and admin and support staff.

On this special occasion, the programme started with flag hoisting by our chief guest Mr. Rajesh Palvencha,a member of Security Team of our school with the presence of Director Dr. Deepali Sawai, Principal Mrs. Suja Rajesh,co-ordinators Mrs.Jyotsna Raina,Mrs. Sonali Karkharnis, Mrs. Shwetangna Prakash.Guest felicitation was done by our respected Principal ma'am Mrs. Suja Rajesh.This was followed by speeches, poems and dance by the school students on patriotic songs that awakened everyone's nationalistic feelings towards the motherland.









The celebration started by explaining the significance of the festival in which what is the meaning of "Nag Panchami"and why it is being celebrated was informed to the students. The children from 3rd to 7th were present there. Nag Panchami is a day of traditional worship of snakes observed by Hindus throughout India. The worship is offered on the fifth day of bright half of lunar month of Shravana (July/August). People visit the temple of Lord Shiva, snake pits and they worship the snakes. Devotees offer milk, sweets and flowers. This festival is to celebrate the day when Lord Krishna defeated Kaliya Nag.

May this day bring Fortune for you love, success and courage. The function concluded with gaiety all around.

Many festivals come in Sawan like Nag Panchami. On such auspicious occasion, woman and children like to apply mehndi. We, here, in school also arranged mehndi for our children and applied to them with different designs and children enjoyed applying mehndi on their hands.





Onam:-Just as the monsoon bids adieu to the land of South India, the air is filled with vigour, joy, and happiness with the arrival of Onam, a significant festival celebrated majorly in Kerala. From the intricately decorated elephants to the wild Pulikali dancers, and from the gigantic snake boats lined up at the shore to the gorgeous floral decorations, this festival paints the state in more colors than you can imagine.And with this detailed guide, embark on a journey to know everything about Onam festival that is not only celebrated in India but also across various parts of the World.We in City Pride school Moshi also celebrated Onam on 28/8/2023 Monday with full enthusiasm and students from Std 7 and 8 enacted a small skit based on the story of great king Mahabali and a beautiful dance was displayed by our cute little std 2 girls and even a flower rangoli was displayed in the entrance of the school and all teachers were dressed up in Kerala sarees.mankind is the first step towards reaching it.


Onam Celebration




Raksha Bandhan:- In Hindu culture, Rakhi has acquired a profound symbolic significance. It underscores the essential nature of the connection shared among siblings. The celebration started by explaining the significance of the festival in which the meaning of "Raksha Bandhan" and why it is being celebrated was informed to the students (story of Krishna & Draupadi). The children tie Rakhi to the **Driver uncle, Watchman bhaiya, Dada's** of school. Children also tie Rakhi's to **PCMC workers(cleaners).** Student Council Members went to Bombay Sappers and tied Rakhi to our soldiers.







Janmashtami:- The celebration started with Our school's Janmashtami morning assembly With colorful decorations and mesmerizing performances, our Grade-2 students truly embraced the spirit of this auspicious day with their wonderful skit and class 6 girls depicted Yashoda Ma and Nandlal's love through a beautiful dance. Students of class 1st to 4th donned the roles of Lord Krishna, Radha, Gopis and many other characters related to Janmashtami. Dahihandi was organized on school ground.









Janmashtami Celebration

Ganesh Chaturthi:-The program started with the significance of the day. Importance of the day was explained. The idol of Lord Ganeshs arrived with loud chants and traditional mantras. The deity was placed on the Asana which was decorated with the theme of Chandrayan -3.
The Pooja rituals began at 9:15a.m. Lord Ganesha was offered prayers and invocations followed by Aarti as well as distribution of Prasad.
Later students also made Ganesh idol using clay On the occasion of Ganesh chaturthi we conducted drawing and colouring activity for students.





Gandhi Jayanti:- **Objective of the programme**

- To make children understand Significance of Gandhi Jayanti
- To make children understand that Gandhijis vision was not just limited to political independence; it also encompassed the idea of a society where cleanliness and hygiene are upheld as a way of life. He believed that a clean environment was not just a civic duty but a moral responsibility.
- To make children understand the importance of keeping their class room and surroundings clean.

City Pride School Moshi, Celebrated Gandhi Jayanti in a special assembly on Tuesday to pay homage to the Father of the Nation. The programme started with the chanting of bhajan 'Raghupati Raghav' which was Mahatma Gandhi's favorite song. Teacher told the children significance on the life and principles of Mahatma Gandhi and to make students aware that cleanliness gives rise to a good character by keeping body, mind and soul clean and peaceful. Also to enhance the importance of Cleanliness in our lives, 'Chamko Chamki' activity was done by the students. Where students cleaned their surroundings with great zeal and happiness. STD 8th students were accompanied by three teacher to the vegetable market for cleanliness drive and make students aware how to keep our surroundings clean. The day ended with a thought in everybody's mind that cleanliness is next to godliness and service to mankind is the first step towards reaching it.







Navratri:-The nine days festival, Navratri is a celebration of the victory of good over evil. Hindu devotees across the world believe that it is during these nine days that Goddess Durga descended on Earth from her heavenly abode to fight against the demon King Mahishasur.The celebration started by explaining the significance of the Nine days of Navratri , this festival is associated to the prominent battle that took place between Maa Durga and demon Mahishasura to celebrate the victory of good over evil .These nine days are solely dedicated to Durga and her nine avatars- "Navdurga ". The children from 1st to 7th class came in Traditional attire and they enjoyed the Garba and Dandiya on traditional dandiya songs.






Diwali:- Objective of the activity / programme

1. To appreciate the diversity of festivals celebrated around the world.
2. To know children Significance of Diwali. To develop the understanding of celebrating festivals in a true spirit & in a moderate way.
3. Develop fine motor skills through the hands on activity of making lanterns.

Lantern making workshop was conducted for std 5 to 8th students. Students used eco-friendly materials for making lanterns and discussed the importance of sustainability. For classes 1 to 4 Sakal Lantern making activity was conducted. By engaging in this activity, children not only enjoy the creative process but also gain a deeper understanding of a cultural tradition, fostering an inclusive environment and broadening their worldview.




Children's Day:-The program started by welcome of children. Various games were arranged for the students , children have enjoyed the games and had lot of fun. Children have enjoyed a cartoon movie along with dance and snacks. Children enjoyed the whole programme with great enthusiasm and wished each other 'Happy Children's Day'. The day ended on a memorable note with the children feeling special as they went home with a small token of love which had been made with love and affection by their respective teachers.







Gurunanak Jayanti :-Gurunanak Jayanti is also known .as Guru Nank Prakash Utsav. One of the most celebrated and important Sikh gurus and founder of Sikhism. Guru Nanak preached that any person could connect to god by worshipping with clear conscience. And we celebrated Guru Jayanti to make student aware that each festival has its own importance and needs to be celebrated as India being a diverse country.

Christmas:-City Pride School embraces the spirit of Christmas with joy and enthusiasm each year. The celebrations at our school are a harmonious blend of cultural diversity and festive cheer. Students participate in various activities like carol singing, nativity plays, and art exhibitions that showcase their creativity and understanding of the season's significance. The school decorates beautifully with Christmas trees, lights, and thematic displays that create a

festive ambiance. Teachers and students exchange greetings and share the message of peace and goodwill. It's a time when our school community comes together to celebrate unity in diversity, spreading warmth and happiness among all. Christmas at City Pride School is not just a festival but a time of reflection, kindness, and togetherness that resonates throughout the entire school year.



Christmas Day Celebration



Christmas Day Celebration

Makar Sankranti:- City Pride School, Moshi celebrated the harvest festival across India. It coincides with the harvesting season, and framers express gratitude for the abundance of crops. Students should be aware of the importance of all festivals to come together, celebrate diversity and cherish the value that bind us. It also serves as a reminder of the importance of community, tadition and the interconnectedness of our global family.

Republic Day:-Students and Teachers of City Pride School,Moshi celebrated Republic Day with patriotic fervor on 26th January, 2024. The atmosphere was charged up with the beautifully decorated school ground and smiling bright faces of our students.
The significance of the occasion was highlighted through the class 4 students singing performance. Everyone witnessed the power, precision and artistry of material arts through the performance by karate students. Our Director Dr.Ashwini Kulkarni and chief guest Mrs. Rema Sukumaran graced the occasion with their presence and made the day inspiring for the students.





Chatrapati Shivji Jayanti :- The birth Anniversary of **छत्रपती शिवाजी महाराज** was celebrated with zealous passion in City Pride School, Moshi.

Students and teachers of City Pride School, Moshi celebrated Shivjayanti with fervor. The atmosphere was completely 'Shivmay' with the beautifully decorated school ground and smiling bright faces of our students.

The program started with colourful procession rally where children dressed up in traditional attire and took part along with lazim. The rally was addressed with 'Shiv Garjana'. After 'Shiv Puja' ,Powada' was sung by our students **Harshwardhan Wani** and **Abhiraj More**

The significance of the occasion was highlighted by our student **Astha Mulik** through the speech. Everyone witnessed the procession. Our Principal

Mrs.Suja ma'am graced the occasion with her presence and made the day inspiring for the students.to mankind is the first step towards reaching it.





Holi:- ❁ ❁□□❁ ❁ ❁- Festival of Colours is celebrated to welcome the spring season. Holi is rooted in the story of Hiranyakashap. Hiranyakashap demanded to be worshipped as God. His own son Prahlad was a devotee of Lord Vishnu. Lord Visnu appeared as half lion half man and killed Hiranyakashyap.That's why holi is celebrated as victory of good over evil. In CITY PRIDE SCHOOL MOSHI, the children were told signifance of holi and had a splashing and colourful holi celebrations spreading love and joy with each other. We wish you all a happy and safe holi. The celebration is done in class for std 1 to 8 after the exams. The significance of Holi is shared with the students. Students came to understand why we celebrate Holi. After that we all played and has splashing dry Holi with each other.







Health and Physical Education:-

Why Sports? What is its significance?

Regular exercise through sports and physical education helps students maintain a healthy weight, prevent chronic diseases such as diabetes and heart disease, and improve overall health and well-being.

Sports are essential for every student's life, which keeps them fit and physical strength. It has great importance in each stage of life. It also improves the personality of people. Sports keep our all-organs alert and our hearts stronger by regularly playing a sport. Team sports impart important life skills like resilience, teamwork, and sportsmanship. Students gain humility and respect for others as they learn how to accept victories and defeats with grace.

Sports Team:



SPORTS FIESTA

The Sports Fiesta at City Pride School Moshi was a spectacular event that brought together students, teachers, parents and sports enthusiasts to celebrate athleticism, teamwork, and healthy competition. Organized by the physical education department under the supervision of Sports department head Mr.Mayur Dound and sports teachers, it aimed to promote physical fitness, sportsmanship, and camaraderie among participants.

The sports Fiesta kicked off with a beautiful and mesmerizing welcome dance performance. The vibrant choreography, synchronized movements, and lively music captivated the audience, setting the stage for an unforgettable day of sports and entertainment. In addition to the welcome dance, the Sports Fiesta also showcased the musical talents of students with a rousing performance by the school band. With spirited renditions of popular tunes and energetic musical arrangements, the band added an extra dimension of excitement and enthusiasm to the event.The excitement continued with a colourful parade featuring participants representing their respective house (Red, Green, Blue and Yellow). Led by the school mascot and accompanied by lively music, the parade added a festive touch to the event, fostering a sense of unity and pride among the participants.

The parade culminated in the solemn Oath Ceremony, where athletes pledged to compete with integrity, respect their opponents, and uphold the values of sportsmanship and fair play. Led by the school sports head, the oath symbolized the commitment of the participants to compete

honourably and uphold the spirit of sportsmanship throughout the events. The Chief Guests for Day 1 and Day 2, honourable Mr.Rushikesh Barsakale and Dr.Mrudula Mahajan were felicitated by respected Director of CPS group of schools Dr.Ashwini Kulkarni and respected Principal of CPSM Ms.Suja Rajesh. Our honourable guests appreciated and applauded the students and efforts of whole staff for such a wonderful sports fiesta. They encouraged the young champions to continue with this spirit of sportsmanship and congratulated the school for including sports as an important part of students.

The Sports Fiesta witnessed electrifying display of sports drills and amazing demonstrations, showcasing the athletic talents and skills of students. Participants engaged in a variety of dynamic warm-up exercises led by experienced instructors, focusing on flexibility, agility, and strength. These drills not only prepared the participants for the day's events but also energized the atmosphere with excitement and anticipation.

The highlight of the drills and demonstrations was the showcase of specialized sports skills by talented athletes. From precision dribbling in basketball to flawless performancein baseball, students demonstrated their proficiency in various sports disciplines, inspiring awe and admiration among the audience. The demonstrations served as a testament to the dedication and hard work of the athletes, encouraging others to pursue their sporting passions with determination and commitment.

The heart of the Sports Day beats with the excitement of various races, where participants showcased their speed, agility, and determination on the track. Students of different age groups competed in sprint races showcasing bursts of speed as they raced towards the finish line. The atmosphere was electric as spectators cheered on the young athletes, encouraging them to give their best effort.In addition to traditional races, the Sports Day featured a variety of fun races designed to entertain participants and spectators alike. From hurdle races to bursting balloon races, the fun races brought laughter and excitement to the event, creating memorable moments for everyone involved. Participants of all ages enthusiastically took part in the lighthearted competitions, embracing the spirit of fun. The green house bagged maximum points in different games and clinched the house cup Trophy.

The Sports Day also provided an opportunity for parents to showcase their athletic prowess in a friendly and competitive environment. The parents' race was a spirited affair, with moms and dads of all ages stepping up to the starting line to demonstrate their speed and agility. The event not only fostered a sense of community and inclusion but also highlighted the importance of parental involvement in supporting their children's participation in sports and physical activity.

The Sports Fiesta of CPSM was a resounding success, bringing together participants from all walks of life to celebrate the joy of sports and physical activity. Through sports drills, demonstrations, parades, oaths, welcome dances, and band performances, participants experienced the thrill of competition, teamwork, and the spirit of sportsmanship.

As the day came to a close, participants departed with cherished memories, and a renewed appreciation for the transformative power of sports in bringing people together. It served as a reminder of the importance of physical fitness, teamwork, and fair play in shaping well-rounded individuals and fostering a sense of community within CPSM. The two days sports Fiesta ended with a breath taking and mesmerizing performance by students under the supervision of Visual and Performing Arts Department. Principal Mrs.Suja Rajesh, mentors and Coordinators Mrs.Jyotsana Raina and Mrs.Shwetangana Prakash thanked the guests, parents and students for their unmatchable support and enthusiasm.

Winners [Sports Day]:- SPORTS FIESTA 2023-24 won by Green House.



Best Player award – Best Player Boy – Om Jagdale
Best Player Girl- Saumya Mhaske



Achievements in Sports:-

1. City Pride School, Moshi secured 2nd place in U 14 age group Boys Throw ball competition. And our school student Shubhojeet Das std- 8F selected for Throw ball Zonal level competition.



2. City Pride School, Moshi secured 3rd place in U 14 age group boys Handball competition held at Hindustan Antibiotic high school, Pimpri.And our school students Mokshit Kommareddy & Tejas Garse std 8F selected for Handball Zonal level competition held at Indapur, Pune.



3. City Pride School, Moshi secured 3rd place in U 14 age group Girls Basketball competition held at Kamalnayan Bajaj School.



4. City Pride School, Moshi secured 3rd place in SFA championships U 11 age group Girls Basketball competition held at Balewadi Stadium on 24 Nov. To 27 Nov.2023.



5. City Pride School, Moshi secured 2nd place in SFA championships U 14 age group Girls Basketball competition held at Balewadi Stadium on 24 Nov. To 27 Nov.2023



6. City Pride School, Moshi students Manha Firoz Std 6th secured 3rd place in ZP Swimming (back Stroke 50 Mtr) competition in U 14 age group Girls held at AnnaSaheb Magar Swimming Pool.



7. Shotokan Karate Do-Sports Association organize - Golden belt Karate competition on 20 Jan. 2024 at Kharadi, Pune. In this competition CPSM students won 5 Gold, 2 silver and 6 Bronze medal



GOLDEN BELT KARATE OPEN COMPETITION Which was organized by UNIVERSAL SHOTOKAN KARATE DO SPORTS ASSOCIATION (S.K.S.A) held at kalyani Nagar,Puntch on 26th August 2023



सकाळ

श्रावणी, प्रबोधिनी, ईश्वरी, सई प्रथम

मैदानी स्पर्धा उत्साहात; तिहेरी उडी प्रकारात आरती, अविशा विजेत्या

पिंपरी, ता. ८ : महापालिका आणि जिल्हा क्रीडा परिषद यांच्यातर्फे आयोजित जिल्हास्तरीय शालेय मैदानी स्पर्धा उत्साहात झाल्या. त्यात मुलींच्या विविध वयोगटात व क्रीडा प्रकारांत श्रावणी हिरे, प्रबोधिनी पाटोळे, आरती सुवासे, सई धायगुडे, अविशा गव्हाळे आणि ईश्वरी झेंडे यांनी प्रथम क्रमांक पटकावला.

माजी ऑलिंपिक खेळाडू बाळकृष्ण आकोटकर यांच्या हस्ते स्पर्धांचे उद्घाटन झाले. जिल्हा क्रीडा अधिकारी महादेव कसगावडे, महापालिका क्रीडा अधिकारी अनिता केदारी, पुणे जिल्हा ॲथलेटिक्स असोसिएशनचे सचिव राजू कुलकर्णी, सोपान खोसे, स्पर्धा प्रमुख दीपक कन्हेरे आदी उपस्थित होते. २२७ शाळांमधील तीन हजार २२८ खेळाडूंनी सहभाग घेतला. राजेंद्र सोनवणे, वाल्मीक पवार, हरिभाऊ साबळे, सुनील ओहोळ, सुनीता पालवे, भाऊसाहेब खैरे व मंगल जाधव यांनी संयोजन केले.



पिंपरी : महापालिका आणि जिल्हा क्रीडा परिषद यांच्यातर्फे आयोजित शालेय मैदानी स्पर्धेतील एक क्षण.

स्पर्धेचा निकाल अनुक्रमे (कंसात शाळेचे नाव) ३००० मीटर धावणे : १९ वर्षाखालील मुली : श्रावणी हिरे (एम. एम. विद्यालय काळेवाडी), सखूबाई चव्हाण (श्रीमती गेंदीबाई चोपडा स्कूल चिंचवड), लक्ष्मी चव्हाण (श्रीमती गेंदीबाई चोपडा स्कूल चिंचवड). १७ वर्षाखालील मुली : सई धायगुडे (ज्ञानप्रबोधिनी विद्यालय निगडी), पी. श्रुती (एसएनबीपी स्कूल रहाटणी), समीक्षा भालेराव (जयहिंद स्कूल व ज्युनियर कॉलेज)

गोळा फेक : १९ वर्षाखालील मुली : प्रबोधिनी पाटोळे (ताराबाई मुथा कन्या शाळा चिंचवड), चांदणी गौतम (राजमाता जिजाऊ ज्युनिअर कॉलेज भोसरी), मुक्ता पानसरे (नॉव्हेल इंग्लिश स्कूल चिंचवड). १४ वर्षाखालील मुली : ईश्वरी झेंडे (ज्ञानप्रबोधिनी विद्यालय निगडी), आर्या पौळकर (ज्ञानप्रबोधिनी विद्यालय निगडी), सोम्या म्हस्के (सिटी प्राइड स्कूल मोशी).

तिहेरी उडी : १९ वर्षाखालील मुली : आरती सुवासे (महापालिका क्रीडा प्रबोधिनी), मृणाल राजपाल (महापालिका क्रीडा प्रबोधिनी), प्रियंका हुंड्यार (प्रेरणा ज्युनिअर कॉलेज). १७ वर्षाखालील मुली : अविशा गव्हाळे (ज्ञानप्रबोधिनी विद्यालय निगडी), वैष्णवी धायगुडे (मार इव्होनियस स्कूल).

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COMPETITIVE EXAMS

Significance of Competitive Exams:-

Competitive exams are essential in the educational landscape which is a catalyst for academic excellence and career development. Beyond academic proficiency, these exams nurture essential skills, instill confidence, and shape students into well-rounded individuals poised for success in the competitive world.

Coaching for Competitive Exam:-
The school has been taking hard efforts to develop the logical, analytical and quantitative skills through a modified and integrated curriculum with the coaching of various competitive examination like State Board Scholarship Exams , National Science projects, Spell-Bee,UCO ,NSO, IMO, IEO, IPM ,Mathex (NECM), IIT Quiz, Bournvita Quiz, HomiBhabha, MTS, NTS etc.

Achievements in Competitive Exams [2023-24]:-

- **IGKO – Level -1**
  IGKO results of 2023-24 declared in this academic year are
  Total number of students appeared for exam are 173
  19 students got Gold Medal of Excellence



S.No.	Name Of The Student	School Rank	Zonal Rank	International Rank	Awards - Won International / Zonal / School Award
		Std: 3			
1	Bhadre Aarav Prashant	1	43	98	Gold Medal Of Excellence
2	Kashyap Athansh	3	195	360	Gold Medal Of Excellence
3	Nair Aditya Prasad	2	87	174	Gold Medal Of Excellence
4	Rana Krishna Pranay	4	202	377	Gold Medal Of Excellence
		Std:4			
5	Hyalij Neel Prashant	3	273	602	Gold Medal Of Excellence
6	Paul Aaradhya	2	233	512	Gold Medal Of Excellence
7	Rathour Dikshan Rohansinh	1	153	340	Gold Medal Of Excellence
		Std:5			
8	Anvi M Patni	3	408	1522	Gold Medal Of Excellence
9	Belchadan Trisha Narendra Kumar	2	403	1516	Gold Medal Of Excellence
10	Bhangale Neerav Vasudeo	1	274	1215	Gold Medal Of Excellence

Std:6					
11	Karnav Singh	2	134	985	Gold Medal Of Excellence
12	Anvitha Prashanth Athni	3	196	1190	Gold Medal Of Excellence
13	Vedant Amit Jadhav	1	84	776	Gold Medal Of Excellence
Std:7					
14	Shashank Singh	3	245	1431	Gold Medal Of Excellence
15	Harshita Amol Wagh	2	223	1352	Gold Medal Of Excellence
16	Arnav Sagar Chavan	1	134	986	Gold Medal Of Excellence
Std:8					
17	Avaneesh Bharat Nikam	2	369	1903	Gold Medal Of Excellence
18	Abhiruchi Rohitash Poonia	3	515	2343	Gold Medal Of Excellence
19	Nancy D Behera	1	312	1721	Gold Medal Of Excellence

- **International English Oympiad(IEO) level - 1-2023-24**

  We feel proud to share the success of our students in IEO (2023-24) exam.
  Total number of students appeared for exam are – 232
  Students got Gold Medal of Excellence – 24
  Qualified for lever 2 – 8



Std:3					
S.No.	**Name Of The Student**	**School Rank**	**Zonal Rank**	**International Rank**	**Awards - Won International / Zonal / School Award**
1	Sekhar Dhaksha Sanjeev	3	245	361	Gold Medal Of Excellence
2	Shingade Parthavi Sachin	6	284	426	Gold Medal Of Excellence

3	Dumbre Shourya Bajendra	2	226	337	Gold Medal Of Excellence
4	Wavare Advi Sandip	1	108	153	Gold Medal Of Excellence
5	Narwade Samarjeet Ganesh	4	247	363	Gold Medal Of Excellence
6	Thakare Gargi Nilesh	5	253	373	Gold Medal Of Excellence
Std:4					
7	Ansari Faiqa Sayeed Mohammad	2	106	144	Gold Medal Excellence
8.	Hyalij Neel Prashant	1	82	109	Gold Medal Of Excellence
9	Chavan Abhinya Kuldeep Viche	3	118	157	Gold Medal Of Excellence

STD:5					
10	Oishi Ghosh485	2	216	485	Gold Medal of Excellence
11	Burri Advith Chandu	3	510	1062	Gold Medal of Excellence
12	Patra Krittika	4	568	1164	Gold Medal of Excellence
13	Pawade Vighnesh	1	212	481	Gold Medal of Excellence
STD:6					
14	Kadam Shlok Mahesh	1	63	145	Gold Medal of Excellence
15	Manha Firoz	2	139	288	Gold Medal of Excellence
16	Rai Piyush Praful Chand	3	236	471	Gold Medal of Excellence
17	Athni Anvitha Prashanth	4	283	559	Gold Medal of Excellence
STD:7					
18	Hegde Aditi Shripada	2	377	779	Gold Medal of Excellence
19	Singh Shashank	1	363	761	Gold Medal of Excellence
20	Ambhore Kartiki Arjun	3	493	1013	Gold Medal of Excellence
STD:8					
21	Dhanapune Arjun	3	443	896	Gold Medal of Excellence
22	Marakkamthodi Y Preksha	2	378	774	Gold Medal of Excellence
23	Nadar Prithika Murli	1	260	533	Gold Medal of Excellence
24	Nikam Avaneesh Bharat	3	443	896	Gold Medal of Excellence

- **International English Olympiad (IEO Level-2) 2023-24**

  Total 8 students are qualified for IEO level-2 exam.

Sr.No.	Name of the student	class	International Rank	Zonal Rank	Achievements
1	Wavare Advi Sandip	3	1610	451	Merit certificate
2	Hyalij Neel Prashant	4	770	244	Merit certificate
3	Oishi Ghosh	5	1121	227	Merit certificate
4	Pawade Vighnesh Sushil	5	1822	372	Merit certificate
5	Kadam Shlok Mahesh	6	3740	519	Merit certificate
6	Manha Firoj	6	3223	450	Merit certificate
7	Singh Shashank	7	815	166	Merit certificate
8	Nadar Prithika Murali	8	3622	539	Merit certificate

- **Mathex Level-1**

Ganit Prabhutva Exam(Mathex) Level-1 results of 2023-24

STD-5

Number of students appeared for exam:12

1 student got selected for level-2

Merit certificates are received by 6 stdents

STD-8

Number of students appeared for exam:4

1 student got selected for level-2

Merit certificates are received by 1 student











Surname	First Name	Middle Name	Name Of School	Marks
Desai	Daivik	Pratik	City Pride School, Chikhali, Moshi	58
Burri	Advith	Chandu	City Pride School, Chikhali, Moshi	64
Desai	Daivik	Pratik	City Pride School, Chikhali, Moshi	58
Burri	Advith	Chandu	City Pride School, Chikhali, Moshi	64
Shete	Vedika	Rahul	City Pride School, Chikhali, Moshi	66
Dalankar	Anvi	Amol	City Pride School, Chikhali, Moshi	59
Suryawanshi	Ojal	Vijay	City Pride School, Chikhali, Moshi	53
Das	Shubhojeet	Jayanta	City Pride School, Chikhali, Moshi	57

- **Mathex Level-2**

  Students selected for second level

  Kritika Patra from STD -5 and Avaneesh Nikam from STD – 8 secured a scholarship medaland certificate in Ganit Prabhutva level-2

SR. No.	Name of the student	Name Of School	Marks	Remarks
1	Patra Krittika Bhabendranath	City Pride School, Chikhali, Moshi	81	**
2	Nikam Avaneesh Bharat	City Pride School, Chikhali, Moshi	82	**

- **International Mathematics Olympiad (IMO Level-1):**

  Results of 2023-24 were declared in this academic year and our super achiever is as follows:

  Total no. Of students appeared - 331

  Gold medal of excellence - 37 students

  Medal of distinction - 2 students

  Number of students Qualified for level 2- 31 students



STD 3					
Sr. No	**Name of the student**	**School Rank**	**Zonal Rank**	**International Rank**	**Awards - Won International / Zonal / School Award**
1	Aayush Gajendra Bawaskar	1	2	2	Gold medal of distinction
2	Devansh Tushar Gunjal	3	62	68	Gold medal of excellence
3	Rakshita Singh	2	37	40	Gold medal of excellence
4	Gargi Nilesh Thakare	7	103	121	Gold medal of excellence
5	Aarav Prashant Bhadre	8	148	176	Gold medal of excellence
6	Parthavi Sachin Shingade	9	206	249	Gold medal of excellence
7	Rudra Sharma	10	245	313	Gold medal of excellence
8	Shourya Rajendra Dumbre	4	76	87	Gold medal of excellence
9	Aayush Rajendra Shinde	6	95	112	Gold medal of excellence
10	Smit Durgaprasad Marathe	5	91	107	Gold medal of excellence
STD:4					
11	Dikshan Rohan Singh	1	2	2	Gold medal of distinction
12	Aaradhya Paul	4	142	178	Gold medal of excellence
13	Arush Pradip Sahoo	2	88	110	Gold medal of excellence
14	Abhinya Kuldeep Chavan	5	243	317	Gold medal of excellence
15	Neel Prashant Hyalij	7	339	462	Gold medal of excellence
16	Anvi Vinayak Aher	8	418	581	Gold medal of excellence
17	Dwijesh Shailesh Dhawale	6	258	336	Gold medal of excellence
18	Akarsh Kameswar Sahoo	3	109	137	Gold medal of excellence

- **International Mathematics Olympiad (IMO Level-2):**

  Number of students Qualified for level 2- 31 students

  1 student of STD 7 has been awarded with cash prize of RS. 2,500 + Zonal Silver Medal + Certificate of Zonal Excellence

  30 students will receive merit certificate

- **National Science Olympiad (NSO Level-1)**

NSO results of 2023-24 declared in this academic year

Total number of students appeared for exam are 291

29 students got gold medal of Excellence

1 student got medal of Distinction

27 students qualified for level-2



Std:3					
Sr. no	**Name of the student**	**School rank**	**Zonal rank**	**International rank**	**Awards - won international / zonal / school award**
1	Advik sinha	1	25	29	Medal of distinction + certificate of distinction + student performance report
2	Gargi nilesh thakare	5	92	113	Gold medal of excellence
3	Satpute kavya kishor	3	61	133	Gold medal of excellence
4	Aditya prasad nair	8	152	191	Gold medal of excellence
5	Aayush gajendra bawaskar	3	87	107	Gold medal of excellence
6	Aarav prashant bhadre	7	149	187	Gold medal of excellence
7	Vaishnavi gupta	4	88	108	Gold medal of excellence
8	Aayush rajendra shinde	2	67	82	Gold medal of excellence
9	Smit durgaprasad marathe	6	110	138	Gold medal of excellence

STD- 4					
10	Aaradhya paul	3	81	106	Gold medal of excellence
11	Dikshan rohansinh rathour	1	27	36	Gold medal of excellence
12	Aarav sachin gondule	4	129	169	Gold medal of excellence
13	Aarav sachin gondule	4	129	169	Gold medal of excellence
14	Aaditya rajshekhar diwan	5	158	204	Gold medal of excellence
15	Aaradhy satish phalke	2	59	65	Gold medal of excellence
STD - 5					
16	Anvi Amol Dalankar	6	263	425	Gold medal of excellence
17	Vighnesh Sushil Pawade	3	171	274	Gold medal of excellence
18	Arnav Nitin Bhusari	5	238	387	Gold medal of excellence
19	Advith Chandu Burri	2	157	246	Gold medal of excellence
20	Krittika Patra	1	54	82	Gold medal of excellence
STD - 6					
21	Gaikwad Arnav Sanjay	5	102	211	Gold medal of excellence
22	Mahajan Atharv D	1	32	79	Gold medal of excellence
23	Satpute Kavya Kishor	3	61	133	Gold medal of excellence
24	Rai Piyush Praful Chand	2	56	128	Gold medal of excellence
25	Mantri Siddhant Nilesh	4	85	184	Gold medal of excellence
STD - 7					
26	Arakeri Praseed	2	107	190	Gold medal of excellence
27	Saxena Kushh	1	73	136	Gold medal of excellence
28	Singh Shashank	3	111	198	Gold medal of excellence
STD- 8					
29	Bhole Arnav Rushiket	2	93	231	Gold medal of excellence
30	Dhanapune Arjun	1	91	229	Gold medal of excellence
31	Swasti Porwal	3	123	293	Gold medal of excellence

- **National Science Olympiad (NSO Level-2)**

  27 students qualified for level-2

  1 student of STD 8 (Bhole Arnav R.) received Certificate of zonal Excellence

26 students received Merit of Ceritificate.

- **National Cyber Olympiad (NCO)**



S.No.	Name of the Student	School Rank	Zonal Rank	International Rank	Awards - Won International / Zonal / School Award
1	Aarav Prashant Std -3	1	7	10	Gifts Worth Rs. 500/- + Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence
2	Nikam Avaneesh Std -8	1	10	48	Gifts Worth Rs. 500/- + Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence
Std -3					
1	Gargi Nilesh Thakare	3	121	153	Gold medal of excellence
2	Aayush Bawaskar	4	137	172	Gold medal of excellence
3	Drishti Ritesh Shauran	2	98	125	Gold medal of excellence
Std - 4					
4	Aaradhya Paul	3	132	184	Gold medal of excellence
5	Neel Prashant Hyalij	1	46	65	Gold medal of excellence
6	Darsh Vikas Patil	2	64	91	Gold medal of excellence
7	Daivik Pratik Desai	1	39	77	Gold medal of excellence
Std – 5					
8	Advith Chandu Burri	2	101	177	Gold medal of excellence
9	Rugved Maid	3	120	208	Gold medal of excellence
Std – 6					
10	Piyush Prafulchand Rai	2	244	419	Gold medal of excellence
11	Anant Yadav	3	331	570	Gold medal of excellence
12	Chaitanya Mahanwal	1	202	344	Gold medal of excellence
Std – 7					
13	Bacche Yuvraj Vilas	1	80	222	Gold medal of excellence
Std - 8					
14	Dhanapune Arjun	2	255	503	Gold medal of excellence

- **Spell Bee Competition 2023-24**



STD - 1

1 Advay Agrawal - First

2 Yuvansh Kothavade - Second

3 Virendra Kedareshwar Kurle - Third

Std - 2

4 Yohaan Rawat - First

5 Arush Shankar Chittaragi - Second

6 Rudransh Kothari - Third

7 Samvidha Pandita - Special Mention

Std - 3

8 Yadvi Hariharasubramanian - First

9 Parthavi Sachin Shingade - Second

10 Mrunmai Mayur Giram - Third

Std - 4

11 Athulya Camilo - First

12 Stuti Nitin Gaikwad - Second

13 Dikshan Rathour - Third

Std - 5

14 Vedika Shete - First

15 Vighnesh Sushil Pawade - Second

16 Shreeraj Pankaj Rane - Third

17 Piyush Rai- 6 Hope- First

18 Manha Firoz -6 Hope -Second

19 Rishik.A.Rathore -6 Hope- Third

20 Trishika Dey -7 Faith -First

21 Mohammed Azhaan Patel -7 Hope- Second

22 Anushka Amar Yadav -7 Faith -Third

23 Aaditva Satish Nikam -8 Faith- First

24 Aditya Pragnesh Bhatt -8 Faith -Second

25 Swasti Shivam Porwal -8 Faith- Third

26 Aanandi Suryawanshi -8 Faith- Special Mention

- **Dr. Homi Bhabha Balvaidnyanik Competition (2023-24)**

  Total number of students appeared for Phase I-52 (49 Coaching+3 non-coaching)

  Total no. Of students Qualified for Phase II- 6

  Name of the qualified students for Phase II

  Atharv Mahajan

  Arnav Gaikwad

  Siddhant Mantri

  Anay Khakurdikar

  Varad Bari

  Daksh Lokhande

- **Science Promotion Orient Test (SPOT)- 2023**



Conducted by: Vickram Sarabhai Science Foundation in Two levels SPOT Prelims and SPOT 100

Mode of Exam: Online

No. of students appeared for SPOT Prelims: 11

No. of students qualified for SPOT 100: 11

Student name: Avaneesh Bharat Nikam (9F)

Got selected in Top 100 Young Science Talents in India internship with 100 percent sponsorship and merit badge.

- **मराठी भाषा ऑलिम्पियाड निकाल २०२३-२४**



विशेष भाषिक प्रावीण्य पदक प्राप्त - १ विद्यार्थी

विशेष प्रावीण्य श्रेणी प्राप्त-०७ विद्यार्थी

प्राविण्य श्रेणी प्राप्त - १९ विद्यार्थी

प्रथम श्रेणी प्राप्त - ४६ विद्यार्थी

द्वितीय श्रेणी प्राप्त - ४२ विद्यार्थी

तृतीय श्रेणी – १८ विद्यार्थी

उत्तीर्ण श्रेणी – ०३ विद्यार्थी

एकूण विद्यार्थी – १४२

- **Hindi Olympiad - 2023-24**



हिंदी ओलंपियाड 23 -24 का परीक्षा परिणाम Level-1:

जिसमें हमारे विद्यालय के (69) उनहत्तर छात्र परीक्षा में

प्रतिभागी थे | कुल अठारह छात्रों को पदक प्राप्त किए हैं जो इस प्रकार है-

1. इवान गुप्ता - - Gold Medal
2. रूद्र शर्मा - - Silver Medal
3. जिद्न्या वागेवाडीकर - Bronze Medal
4. आराध्या पॉल - Gold Medal
5. समीक्षा राठी - Gold Medal
6 पार्थ राघवेंद्र - Silver Medal –
7. स्वरा कुलकर्णी - Bronze Medal
8. दैविक देसाई - Gold Medal
9. कौशिक नायक - Silver Medal

10. अन्वी डालांकर - Bronze Medal

11. रुद्रांश उपाध्याय - Gold Medal

12. कर्णव सिंह - Silver Medal

13. अनन्या भोंडे - Gold medal

14. नैनिका कोरला -Silver Medal

15. शशांक सिंह - Silver Medal

16. मिशिका अग्रवाल BronzeMedal

17. स्वस्ति पोरवाल - Gold Medal

18. तेजस गारसे - Silver medal

हिंदी ओलंपियाड द्वितीय चरण की परीक्षा के लिए दो विद्यार्थी चयनित किए गए थे I परीक्षा का परिणाम घोषित हो गया है जो इस प्रकार है-

1- दैविक देसाई - (कक्षा 5) -Medal + विशिष्ट उपलब्धि प्रशस्ति पत्र'

2 -कौशिक नायक - (कक्षा - 5) - प्रशस्ति पत्र'

- **SARALA Sanskrit Exam 2023-24:**

Number of students appeared – 48

Number of students qualified for 2nd level – 38

Following students are awarded with the Certificates:

Class - 6

1 Arnav Sanjay Gaikwad

2 Kavya Girish Kure

3 Aarnav Ajay Unde

4 Vedant Gurubasu Jayagond

5 Aary Ambarish Degamwar

6 Nehal Gaurav Garg

7 Anay Akshay Khakurdikar

8 Shreeyash Prasad Kulkarni

9 Thanishka Prasad Nair

10 Krishna Kritha Bhagwathraj Panchal

11 Nevaan Avinash Pawar

Std – 7

1 Trishika Tapas Dey

2 Ananya Truptikumar Bhonde

3 Shravani Sachin Desai

4 Aarohi Abhijit Deshpande

5 Shiza Sameer Inamdar

6 Aditya Pravin Kulkarni

7 Aaryan Shrinivas Desai

8 Atharv Yogesh Laddha

9 Satviki Kishor Sonawane

10 Jay Nitin Chaudhary

11 Atheeva Adhikary

12 Mridul Satish Bokade

13 Devyani Girish Gadakh

14 Aditi Shripada Hegde

15 Ahilya Ravindra Khule

17 Sarthi Sandeep Kulkarni

18 Saumya Pradeep Mhaske

19 Aditya Rajendra Shinde

20 Poorva Pravin Wankhade

21 Kanushi Rahul Aytulwar

22 Rashi Ravindrakumar Wayal

23 Prachita Vidyabhushan Madrewar

24 Yuvraj Bacche 25 Asmi Klyankar

Cyber Genius Competition 2023-24





Cyber genius competition 2023-24 which was organized by Dr. Kalmadi high school conducted in October 2023

Following students bagged prizes in different categories-

Cyber Genius Junior Level winners: -

Ms paint -Sarvdnya Pawar got third rank

Power Point -Ashi Pandey got third rank.

Robomission - Om Jagdale and Atharva Mahajan got first prize

SEWA Projects

SEWA (Social Empowerment through Work Education and Action) an endeavor by **CBSE** is a program that aims to focus on the mental, emotional and social health of a student.

The Sewa Philosophy
Sewa is all about social or community service that includes environmental, civic responsibilities, democracy, health and fitness related projects, international and other projects-projects that are able to connect the child to his/ her surroundings or to a cause and is able to generate a sense of responsibility towards it.
The Social Empowerment component to a large extent inspires the SEWA philosophy, which in the Indian environment, refers to the concept of service to the community.

Aims:
- To develop a whole person- ie intellectual, personal, social, emotional and social growth.
- Learners engaged in this programme are expected to be lifelong learners and, through experiential learning develop as active citizens and caring and compassionate humans.

Objectives:
- To direct children's minds in constructive activities with positive outcomes through the facilitation of creative and critical thinking which will in turn lead them to develop self-confidence and self-esteem.
- To underline the significance of the interdependence of all human beings and our dependence on the environment in a shrinking global village.

Gardening





Gallery





































Activity
Compound Words

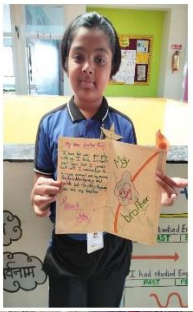



Sub-English/Ces
Collaborative Activity

magical Charact
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Region

















MINOR

Live Life Activities:

