CITY PRIDE SCHOOL

Annual Pedagogical Plan 2026-2027



Every Child Is Unique… We Cherish It !!!

SCHOOL DETAILS

Name:	**City Pride School**
Address:	GAT NO:112&113, Dehu Alandi Road,
	Chikhali-Moshi, Pune 411062
Affiliation no:	1131189
School code no:	31176
Year of affiliation:	2022
Phone No:	8484946552
Email Id:	info.moshi@cityprideschool.com
Website:	www.cityprideschoolmoshi.org
Name of the Principal:	Mrs. Suja Rajesh
Contact No:	8484946552

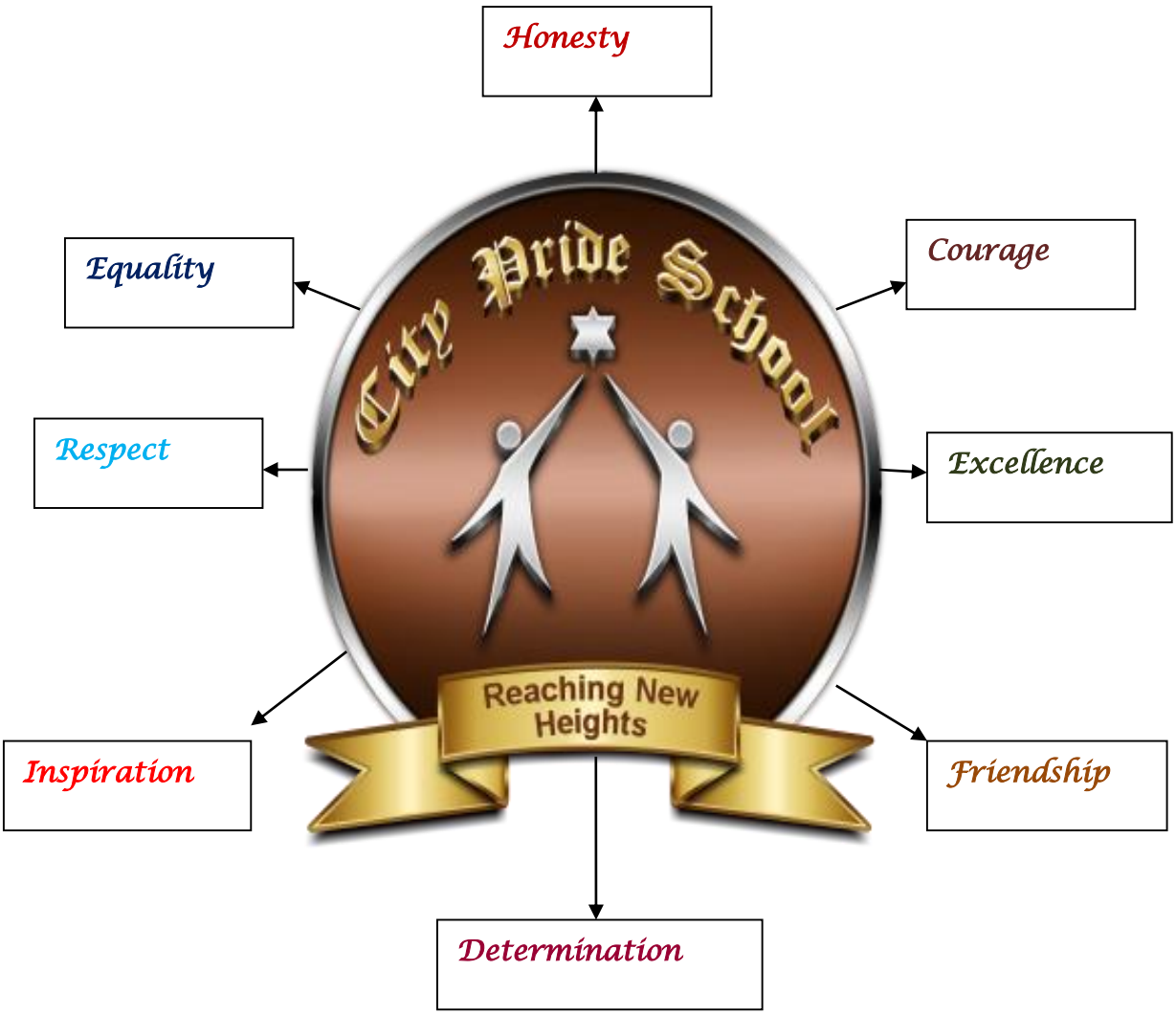
1. ABOUT SCHOOL

City Pride School is promoted, established & run by "Audyogik Tantra Shikshan Sanstha" popularly known as A.T.S.S.

The school is located at GAT No.112 & 113, Chikhali, Moshi, renowned for its town planning and amenities. The school campus is about 1.5 acres of land. The school comes with an uncompromising commitment. It aims to achieve specific, measurable, observable and quantifiable results among all aspirants/students. Because the School has a vision to provide value based education to young minds and provides a dynamic learning environment.

However, the School aegis for every student which strives for excellence through active learning and education. Moreover, the School has the core committed faculty which has come from accomplished backgrounds with vast experience.

2. OUR CORE VALUES



3. OUR VISION

To develop children into enlightened citizens of tomorrow "Reaching New Heights"

4. OUR MISSION

City Pride school will emphasize on quality education in a facilitative, challenging and positive environment, encouraging sharing and caring so as to make dynamic, inquisitive and rational individuals who display high self-esteem and a sense of morality.

5. OUR APPROACH

City Pride School, believes in developing good traits, habits and life skills along with promising education. Besides honour, faith and excellence, it upholds the essence of Indian Culture and heritage along with modern thoughts and scientific look. Maximum efforts are put in to galvanize the hidden talents of students, build their confidence and create awareness so that they are ready to face the competitive world positively.

City Pride School strives to attain excellence in a happy, caring, secure & dynamic student community, where all students have the opportunity to achieve their highest potential in life". The school provides a range of educational and social experiences appropriate to the age, ability & needs of our students.

- The school has received an "Excellence Award" for its Best Technology practices in School Education from Govt. of Maharashtra.
- The school also received the "International School Award" from British Council for its International Connectivity.
- The school has won the "Ideal School Award" from PCMC for all round development of students and for its highest credibility in society and highest quality standard.
- The Finland based Council for creative Education has certified City Pride School as "Creative School" for the innovative creative practices at school.

10.3 List of Departments

Sr. No	Name of the Department
1.	English
2	Hindi
3	Marathi and Sanskrit
4	German
5	Mathematics
6	Science
7	Social Science
8	Computer
9	Art and Craft
10	Soft Skill and counseling
11	Sports
12	Work Education

6. ANNUAL GOALS

6.1 Consultations and discussions held for preparing the yearly plan

The yearly plan is prepared taking into consideration the suggestions and opinions given by the stakeholders during meetings, open days, interaction days, closure meetings.

Management and core meeting suggestions are also taken into consideration while designingthe yearly plan.

Yearly Planner Std I – VIII – Annexture 1

6.2 Goals to be achieved

Annual goals:

- To deliver curriculum efficiently with the help of online platform
- To train teachers to prepare a blended learning plan by integrating digital tools
- To incorporate various opportunities for faculty development by focusing on onesubject every year.
- To develop conceptual understanding and application in the subject of Math & Sciencein the students
- To develop logical and analytical skills as well as 21st century skills
- To integrate Art with education.

Long term goals:

- Experiential learning.
- Develop logical & analytical skills (I-Qube)
- To develop 21st century skills -digital literacy.
- To streamline the interests of the students to choose their desired profession.
- Blended learning pattern.

7. GRADES AND SUBJECTS

Class	Scholastic Subjects
I	English , Hindi, Marathi, Math, Science
II	English , Hindi, Marathi, Math, Science
III	English , Hindi, Marathi, Math, Science
IV	English , Hindi, Marathi, Math, Science
V	English , Hindi, Marathi, Math, Science
VI	English , Hindi, Marathi/German/ Sanskrit, Math, Science, SST
VII	English , Hindi, Marathi, Hindi/Sanskrit, Math, Science, SST
VIII	English , Hindi, Marathi, Math, Science, SST

Class	Co-scholastic Subjects
I	Physical Education, Art and Craft, Music/ drums/Dance, Computer, GK.
II	Physical Education, Art and Craft, Music/ Keyboard/Dance, Computer, GK.
III	Physical Education, Art and Craft, Music/ Drums/ Dance, Computer, Discovery,
IV	Physical Education, Art and Craft, Music/ Keyboard/ Dance, Computer, Discovery, G.K, Creya
V	Physical Education, Art and Craft, Music/ Drums/ Dance, Computer, Discovery, Creya
VI	Physical Education, Art and Craft, Music/ Drums/Keyboard, Dance, Computer, Discovery, Drama, Work Education
VII	Physical Education, Art and Craft, Music/ Drums/ Keyboard/Dance, Computer, Discovery, Drama, Work Education
VIII	Physical Education, Art and Craft, Music/Keyboard/Dance, Computer, Discovery, Work Education

8. ACADEMIC RESOURCES AVAILABLE

8.1 A. Economic Resources:

Non-recurring expenses are taken care by the parent trust. Recurring expenses are managed through the collection of fees.

8.1 B. Academic Resources:

The teaching learning process is supported with text books, videos, power point presentations, Unit Plans, Teaching Aids and Educational Software.

8.2 A. Online teaching resources: MS Teams platform / Videos/ Power point presentations.

8.2 B. Other Learning Spaces (Experiential learning)

The school has developed additional learning spaces which give students hands on experiences and make learning more joyful and interesting.

Name of the resource	Classes	Learning outcome
Robotics Lab	Class – VI-VIII	1. The well-established Robotics lab enabled students to get training of robotics in depth up to programming level. 2. Students build Robots, programme them according to the tasks given.
Fashion Design Lab	Class VI-VIII	1. The students design and stitch clothes &accessories in school, and display them on ramp in annual events.

Name of the resource	Classes	Usefulness
Computer Labs	Class I-VIII	1. Computer labs and mobile laptops, are available with internet connectivity. 2. School uses computers as application tool forlearning core subjects like mathematics integrated in the curriculum. 3. Regular Topic wise online tests make evaluationeasy and effective. 4. The school holds prestigious interschool computercompetition 'Cyber Champs' in collaboration with Persistent Systems with participation from most prominent schools in and around Pune.
Science & DiscoveryLabs	Class III-VIII	1. The demonstrations in the science labs help the students to know how science is connected to theirdaily life situations. 2. This also stimulates their need to know moreabout their surroundings & how things work. 3. Through this initiative, students learn various scientific principles through enquiry based learning.

Maths Lab	Class III-VIII	1. The demonstrations in the math labs help the students to know how math is connected to theirdaily life situations. 2. This also stimulates their need to know moreabout their surroundings & how things work. 3. Through this initiative, students learn various mathematics principles through enquiry based learning.

Art and craft labs	Class III-VIII	1. The art and craft lab in the school is filled with creative designs, craft work , paintings and artisticproducts. 2. The children are engaged in bringing creative ideas into reality.
Library	Class I - VIII	1. Creating reading habits since early childhood are veryimportantas it helps to inculcate love forbooksin future. 2. The school has two well stocked libraries with thousands of books on various topics. The library hasvarious magazines, reference books, CD collections forteachers andstudents. The "Avidreader" tagin our school entitles students to unbound usage of this treasure.

8.3 Educational Software support the teaching learning process

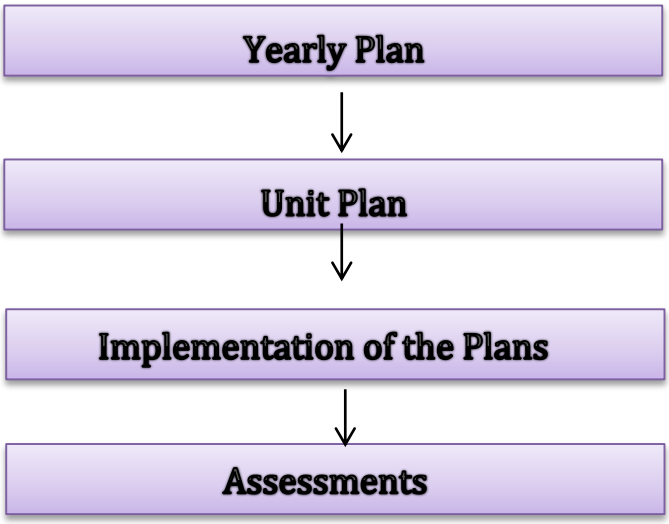
Students - Teach Next, Educomp, STEAM, Topschool, Funtoot (For Std 6th), Open Door (For Std 5th to 8th), Cambridge.

Teachers – Diksha, CBSE , Extra Marks , Cambridge ,Olabs, Shiksha Vanni

Parents - Topschool

14. EDAGOGICAL SOLUTIONS

Pedagogical Plans



Every teacher prepares her Unit plan keeping in mind the Objectives mentioned in Blooms Taxonomy. The teacher decides the learning outcomes to be achieved and designs the plan. A template of the Annual plan, Unit plan & Weekly plan is given to all the teachers.

9. ENVIRONMENTAL PROTECTION ACTIVITIES

Water conservation

Rain water harvesting is done at school. There are huge pipes connected from the rooftop to underground tank for harvesting rain water. This water is used for cleaning and gardening purpose.

Solid Waste Management
Segregation of waste
There is an arrangement of separate bins in class for wet and dry waste on each floor and inevery class for segregation of waste. Students practice the same habit at home and spread awareness about the same.

Reduce the use of paper
Efforts are made to reduce the use of paper by adopting IT solutions

- The school uses top school portal for sending notices, announcements test marks etc. toreduce the use of paper.
- The election process for the school council of ministers is done using an app designed by ourown students which also helps in saving paper.
- Staff utilizes both sides of the paper avoiding wastage of paper

Energy Saving

- School uses energy saving by using solar panels on the terrace and energy efficient electrical equipment in almost every class and other areas.
- Students are taught good habits connected to energy saving at home as they performelectricity audit.

10. ASSESSMENT TOOLS AND RUBRICS

10.1 Assessment of aptitude

Assessment for Class V to VIII

Maximum marks per subject	100
Types of assessment	Internal Assessment Half yearly and yearly exam. School based assessment of Co- scholasticareas.
Marks distribution	Internal Assessment: 20 marks Half yearly exam/yearly exam: 80 marks
Components of internal Assessment	Periodic Test (10 marks) Subject Enrichment (5 marks) Portfolio (5marks)

Assessment for Class III and IV

Maximum marks per subject	50

Types of assessment	Internal Assessment Half yearly and yearly exam. School based assessment of Co- scholasticareas.
Marks distribution	Internal Assessment: 20 marks Half yearlyexam/yearly exam:30 marks
Components of internal Assessment	Periodic Test (10marks) Subject Enrichment (5 marks) Portfolio (5 marks)

Assessment for Class I to II

Maximum marks per subject	50
Types of assessment	Internal Assessment. Half yearly and yearly exam. School based assessment of Co- scholasticareas.
Marks distribution	Internal Assessment: 20 marks Half yearly exam/yearly exam: 30 marks
Components of internal Assessment	Periodic Test (10marks) Subject Enrichment (5 marks) Portfolio (5 marks)

10.2 Assessment tools

Subject	Grades	Assessment tool
English	I-VIII	LSRW- Role play, dramatization, extempore, newspaper online activities, Interpreting information, language games, puzzles , debate and discussions, Narratives,reciting poems, Using media inputs , MCQ, Paper pen test, Multiple Assessment.
Hindi	I-VIII	LSRW- Role play, dramatization, newspaper clipping, Interpreting information, language games, puzzles , debate and discussions, Narratives, reciting poems, Using media inputs MCQ, Paperpentest, Multiple Assessment.
Marathi	I-VIII	LSRW- Role play, dramatization, newspaper clipping,Interpreting information, language games, puzzles,debate and discussions, Narratives, reciting poems, Using media inputs MCQ, Paperpen test, Multiple Assessment.
Mathematics	I-VIII	Mental Math, Viva, Hands on activity, Practicals MCQ, Paper pen test, SAS , Online test, Quiz.
Science	I-VIII	Viva, Hands on Activity, Practicals MCQ, Paper pen test, SAS , Online test, Quiz.
Social Sciences	VI-VIII	Map, Projects, Role play, Dramatisation, Debate. G.D , Online test, Quiz, Viva, peer assessment.

10.3 Subject enrichment activities assessment

Sr. No	Subject	Name of the activity	Rubrics
1	English	Speech Extempore	Speed – (1), Confidence (1), Pronunciation(1), Overall impact (2) Relevancy with the topic(82), Pronunciation and confidence(2), Overall impact (1)
2	Hindi	Recitation Reading	Pronunciation(2), Rhythm (2), confidence(1) Intonation (2), Fluency (2), Accuracy (1)
3	Math	Lab activity Mental math	Observation(2), Computing skills (2),Drawing skills (1) 5questions (1mark each)
4	EVS/ Science	Project work Practicals	Creativity(2) Relevance(1) Expression(1) Neatness(1) Observation(1), ApparatusHandling(2) Calculation &Conclusion(2)
5	Social sciences	Map Work Debate and Discussion	Identification(2), Labelling andAccuracy(2), Presentation & Neatness (1) Participation(2),Knowledge(3)

11. REMEDIATION PLAN

Requirement of remedial classes

Assessment of aptitude is done by using all the above mentioned assessment tools , analysis of the results subject wise, grade wise is done . The teachers prepare action planwith the help of the coordinators and the heads taking into consideration the need of eachchild. Based on the analysis remedial teaching is conducted. Different sets of question papers are prepared according to the diversified needs of the children.

Students who require remedial teaching are identified based on observation and performances in class test.

Remedial classes are taken after the school by respective teachers for the required subject.

REMEDIAL PLAN FOR STD 4 TO STD 8

STD	DAYS	Time
4 to 10	**Working Saturdays**	**1hour**

After school activities

Competitive Examination Coaching

City Pride believes in developing quantitative and analytical thinking of our students. Theright way to do this is through various competitive examinations, quizzes and Olympiads at state and national level. School takes keen interest in preparing selected students of the school for various platforms such a state scholarships, mathematics exams, Homi Bhabha science exam, National talent Search exams, various Olympiads right from primary level. The school has qualified experienced staff for such coaching at various levels.

Remedial classes

Special coaching sessions are taken after the school by respective teachers for the required subjects.

12. STAFF CAPACITY BUILDING

Assessment training needs of teachers and staff at all level Identification of training needs:

1. Appraisal forms are filled at the end of the academic year by teaching and non-teachingstaff members.
2. Observations carried out by the coordinators and the head of the school enable to locatethe training needs.
3. Training need identification formats are filled by the teachers and need analysis is doneon the basis of which the trainings are decided.
4. Discussions with subject HOD's and feedback obtained helps in identifying the trainingneeds.
5. Feedback obtained during staff meetings.

The teachers are enriched with training programs to improve their teaching skills & to adoptnew techniques in their day to day teaching.
Due to the pandemic situation all CBSE workshops will be conducted online. Every teacher needs to attend and complete mandatory 10 training programs.

13. SUPPORTING ACTIVITIES

13.1 Co-curricular Activities

A] Development of different forms under Performing Arts

With our vision to develop aesthetic sense the school gives special emphasis ondeveloping cultural and creative instincts among our children. Various creative clubs ensure systematic training for various forms of art like Bharatnatyam, Kathak, Western Dance, Harmonium, keyboard, Drums& singing.

B] Keeping in mind Art Integration, various visual and performing art activities will beconducted online.

1. Eco friendly Ganesh Making workshop – in the month of August.
2. Eco friendly Lantern making workshop – in the month of October.

13.2 Co-scholastic Activities

A] Sports & Physical Education :

Games and Exercises are an important means of recreation and helps in building team

spirit and positivity. They refresh children andenable them to regain their lost energy.The school has an in-campus playground to bring out the sporting talents of childrenand to inculcate a spirit of sportsmanship.

B] <u>SEWA Projects</u>

Topics selected for SEWA projects are keeping in mind the pandemic situation.

C] <u>Art Integrated and Sports Integrated Activities and Projects :</u>

As per the CBSE manual the school will conduct Art and Sports integrated activities in the teaching learning process and also design Art Integrated projects connected to partner state – Sikkim

13.3 Field Visits and School Excursions

Field Visit Schedule-2026-27

Sr. No.	Std.	Month	Field Visit Place
1.	**I**	June-26	Shopper's Mall, Moshi
2.		September/ October -26	Post Office.
3.		January – 27	Police Station Spine Road Bhosari MIDC
1.	**II**	June-26	Moshi sub–Market Yard /
2.		September/ October -26	Iskon Temple
3.		January – 27	Cow farm - Panjarpol
1.	**III**	June-26	Patashibai Blind School
2.		October -26	Parle G Factory
3.		January – 27	World Park Rajmata Jijao Udyan Pimple Saudagar / The Enchanted Garden Punawale
1.	**IV**	April - 26	Horse Farm
2.		November – 26	Sant Tukaram Maharaj mandir
3.		December – 26	Sherekar Horticulture Talegaon Dabhade
1.	**V**	April - 26	Gatha Mandir
2.		November – 26	Science Park
3.		December – 26	Agha Khan palace
1.	**VI**	June - 26	Proactive Technical Orthopedics Pvt. Ltd.
2.		July – 26	Nature Walk at Durga Tekdi
3.		December – 26	Talegaon Dabhade - Malwdi Grampanchayt
1.	**VII**	June - 26	Gram Sanskruti Udhyan, Someshwerwadi, Pashan
2.		November – 26	Chaphekar Wada
3.		December – 26	Ajinky Floera Plot no- 58 Ambi Talegaon Dabhade / Centre of science & Education (SPPU) Pune
1.	**VIII**	June - 26	Zoological Survey of India, Ravet
2.		November – 26	Dr. balasaheb Devaras Aviation Gallery Shivaji nagar / Honey Bees Farm
3.		December – 26	Ghoradeshwar
1.	**IX**	April – 26	Gauri Automobile Factory

2.		June – 26	Tribal Museum / Bhandara Dongar
1.	**X**	April - 26	S N Kundan Textiles-Theur
2.		June - 26	Prime Electrochem Industries

14. Counseling

Counselors help children to overcome their emotional and social insecurities and to achieve better confidence in life. To cater to the learning difficulties seen among some children we have also introduced remedial coaching with the help of expert teachers.

The school conducts parent counseling sessions every year on various parenting issues by experts.

Soft Skill & Counseling Departmental Activities 2026-27		
Social	**Emotional**	**Parenting**
Soft Skill activities are conducted for the Students from STD: 6th - 10th taking into consideration the thinking, socialand emotional skills of the students. Activities such as Peer Pressure, Empathy, Gratitude, Financial Literacy, Study Skills, Media Literacy, Presentation Skills, Group Discussions, Debate, Design Thinking, etc...	**One-to-one Counselling sessionsand Remedial coaching** is provided to the students with learning difficulties and special needs along with the special educator.	**Parenting sessions** are conducted for the parents from LKG to STD: 10th as perneed of the age group such as positive parenting, adolescence changes, puberty session, etc…
Internship Activity is conductedfor students of STD: 10th to provide them an exposure of a professional working set up. Students visit the various organisation considering their interest criteria's such as hotel industry, Hospitals, NGOs, IT Companies, Manufacturing companies, etc...	**Study skill techniques** are imbibed in the students through soft skill and remedial session. Learning techniques can enhancethe confidence of the students.	City Pride School has started with a unique platform - **Connect to Inspire** where the parents can share their expertise with the school in form webinars, by judging an event, mentoring students during internships, tointeract with the students through a home visit activity, etc…
Home visit activity is done by the students of STD: 9th is a Soft Skill Activity wherein the students visit our own parents'home and interact with them.	Counsellors have timely **interaction with parents** of the students with learning difficultiesand special needs	

Student Council - Various activities and training are planned for the student ministers to build their leadership qualities. The school ministers actively participate in the school programs. Different responsibilities are assigned to the students - dispersal duties and committee duties. School ministers are elected every year from STD 6th – 8th with the Cultural Secretaries from STD: 9th	Aptitude testing and Career Counselling is conducted every year for the students of Std 10th. Various Webinars are planned for the students to orient them regarding different universities in India and Overseas which provides different career options.	

School's Yearly Planner 2026-27





ANNUAL PEDAGOGICAL PLANS (2026-27)

ACADEMIC YEAR 2026-2027

Subject: Math Std:I

Month	No. of orking days	Topic/Subtopic	No. of Periods	Activities
April	8	Unit 1 - Shapes and Spaces • Flat/Plain shapes • Solid shapes	4	**Subject Enrichment**/Art integrated activity Draw pictures using shapes and colour it.
June	19	Unit 1 - Shapes and Spaces • Roll and slide • Curved lines and straight lines. • Position of an object in relation to other object. **Unit 2 – Numbers 0-20** Numbers 0 -9 Concept of 0 Numbers 10-20 Forward counting and backward counting Table of 2	8 11	**Experiential learning** – Bring 1 objects that rolls and 1 object that slides. **Subject Enrichment, Gamification** **Experiential learning** **Tens and Ones** **–**Flash cards of different numbers will be displayed on the ground. Students have to put ring on those flash cards and accordingly they have to stand in the respective Tens and Ones houses.
July	23	One more /one less Skip counting Missing numbers. Table of 3 **Unit 3 – Addition** Addition Facts Missing number in the addition sentence. Mental math Think sheet	8 10	**Subject Enrichment Activity** **Art Integrated Activity** Draw and add different objects with the given numbers.

		Table of 3 RO1 Revision		These addition sentences are then represented pictorially on a sheet. (This activity will be conducted after L4-Subtraction. These activities will be conducted on the same page back to back.) Subtraction –Using Subtraction sentence draw a number line to subtract on a sheet.
July		**Recall observation 1- Syllabus**		
		27.7.26 to 31.7.26 **RO1** **Portion for (RO1)** **Unit 1 – Shapes and spaces** **Unit 2 – Numbers 0-20** **Tables – 2 and 3**		
July (Continued)				
August	19	**Unit 4 – Subtraction** Jump start Use the symbol '-' for writing subtraction sentences Make subtraction combinations Solve day to day problems related to subtraction Subtract numbers mentally. **Table of 4** Unit 5 – Numbers 21 to 99 Numbers 51 to 99 More or Less Before, After and between	15 8	Subtraction –Using Subtraction sentence draw a number line to subtract on a sheet. **Subject Enrichment Activity** **Unit 5 – Numbers 21 to 99** **Activity on Page number 76 Q3 Term II book on an activity sheet.**
September	22	Numbers 21 to 99 More or Less Before, After and between **Table of 5.** RO2 -Revision	13	
September		**Recall observation 2 - Syllabus**		
		Portion for (RO 2)5.10.26 to 9.10.26 **Unit 3 – Unit 3 – Addition Subtopic -Add numbers, number**		

		line, Addition (addition facts, addition combinations, missing addend, word problems) **Unit 4 – Subtraction (Number line, subtracting two numbers, Add and subtract)** **Unit 5 – Numbers 21 to 99(missing numbers, number names, before and after, more or less)** **Tables 2 to 4**		
October	13	**Unit 6 – Time** Order of events Days of the week and months in a year. Clock-tick tock Time – Long or short. Table of 6	10	**Subject Enrichment-** According to the time given paste the daily routine pictures suitably. Eg. 7 a.m.- Stick picture of brushing teeth. **Experiential learning** Clock will be drawn on each student's place. The student has to make an Hour and Minute hand using clay.
November	20	Unit 7 – Addition and Subtraction **Table of 7** **Unit 8 – Length** Compare the lengths of different objects. Compare height of different objects. Compare size of different objects. Arrange objects in order of their lengths, heights and sizes.	12 10	_____
December	19	**Unit 9 – Weight and Capacity** Heaviest and Lightest Measure weight Measure capacity. **Table of 8**	11	**Experiential learning** **State the number of containers used with different capacities for filling a bucket.** **Subject Enrichment** **Draw a bucket and**

		RO3-Revision		**number of containers used for filling the bucket on an activity sheet. Eg. 1 bucket = 8 container.**
December		**Recall observation 3- syllabus**		
		Portion for Recall observation – (RO 3)7.12.26 to 11.12.26 **Unit 6 – Time** **Unit 7 – Addition and Subtraction** **Tables -2 to 6**		
January	22	Unit 10 –Data Handling(Only Observation) Sort and count Picture Table Table of 9	11	_____
February	20	**Unit 11 – Patterns** Patterns Repeated Design Number patterns Table of 10 Unit 12 – Money Notes and coins Adding notes and coins More or Less RO4-Revision	10 13	**Subject Enrichment Experiential learning** Shop activity The students have to purchase few items from a math lab shop with the use of the fake currency given to them. **Money Activity(SEA)** The activity will be done in the text book Term 3 on pg. 101 Teacher will put some items with the prize tag and students will write down the amount of what they will buy. The limit will be given ₹ 100.(They have to select the items whose total will be ₹ 100.)
March				
March		**Recall observation 4 –Syllabus15.3.26**		
		L7-Addition and Subtraction(Only for word problems) **L 8 Length** **L9- Weight and Capacity.** **L12 – Money** **Table 2 to 10**		

Subject: ENGLISH **Std: II**

Month	No. of Working days	Topic/Subtopic	No. of Periods	Activities
April	9	Recapulation of Grammar topic based on Diagnostic II Prose: L-1 Stone Soup Grammar: Nouns - Common and Proper Nouns, Gender: Feminine and Masculine	9	L-1 Stone Soup - Dramatization (SEA) Nouns - Game: Person, Place, Animal and Thing.
June	19	Prose: L-1 Stone Soup (C.W. notes) and P-2 Useless Things Grammar: Common and Proper Nouns, Naming and Telling part, Composition: Rainy Season. Dictation: L-1 and P-2 (Observation 1)	16	P-2 Useless Things - Props - Fish without and with scale, monkey without tail and tail separate, nest and birds separate, hives and bees separate. Naming and Telling part - Train - Engine and Boggies with 2 way tape / plastic for writing. (SEA)
July	23	Grammar: Antonyms and Synonyms, Singular and Plural Nouns (s, es, ves, ies) Picture/ Reading Comprehension Skills: Reading, Speaking and Listening. Revision for RO1	12	Antonyms and Synonyms - Make flash cards in the form of broken eggs - Colour code -white (Synonmys) and white and black for Antonyms. Match the synonyms and antonyms with colours. Singular and Plural Nouns (s, es, ves, ies) - Flash cards in plastic to write on it, 4 words for every rules.
		RO-1 27/07/26 Prose: L-1 Stone Soup, P-2 Useless Things Grammar: Common and		

		Proper Nouns, Naming and Telling Part, Antonyms and Synonyms, Singular and Plural Nouns. Composition – Rainy Season and Reading Comprehension.		
August	20	Prose: L-3 Learning Together, P-4 Sing a Math Rhyme (Recitation only) and L-5 The Elves and the Shoemaker. Grammar: Homophones, Simple Present Tense (SVA) Composition – Independence Day	20	The Elves and the Shoemaker - cut outs of 2 elves for dramatization. Pronouns - Cutouts of a girl, a boy, an animal and an object (together but separate) and a group of kids with string along with flash cards of HE, HIS, HIM, SHE, HER, IT, THEY, WE, YOU and I. (SEA)
September	19	Prose: P-6 The Little Elf Grammar: Countable and Uncountable Nouns. Linking Verbs (am, is, are, was, were, has, have, had) Dictation: L-3 and L-5 (Observation 2)	14	Countable and Uncountable Nouns: Keep the Activity or drawing sheet ready with boarder and make 2 parts (Art Int.)
October	20	Prose: L-7 Four Friends, P-8 Over in the Meadow (Intro). Grammar: Compound words, Movements of Animals, Young ones of Animals and Will and Going to Term 2 begins from 12.10.26	14	L-7 Four Friends: Face Masks of Deer, Crow, Hunter, Tortoise and Mouse for Dramatization (SEA) P-8 Over in the Meadow: Drawing of a frog and froglet, a fish and baby fish and Bird and her baby bird.
		RO-2 05/10/26 Prose: L-3 Learning Together, L-5 The Elves and the Shoemaker, P-6 The Little Elf. Grammar: Pronouns,		

		Simple Present Tense (SVA), Countable and Uncountable Nouns, Linking Verbs (am, is, are, was, were, has, have, had). Composition – Independence Day and Reading Comprehension.		
November	13	Prose: P-8 Over in the Meadow and L-9 Garden Treasure. Grammar: Wh Questions, Suffix - ed, ing, ful, ly, ier and Prefix - re. Composition: Joy of Christmas. Dictation: L-7 and P-8 (Observation 3) Diwali holidays 5.11.26 onwards till 15.11.26	13	L-9 Garden Treasure: Drawing of a magical garden. (Art Int.) Wh Questions: Flash cards of WHAT, WHERE, WHY, WHEN, WHICH, WHOSE, WHO, HOW. (SEA) Suffix - Flash cards of ed, ing, ful, ly, ier and Prefix - re.
December	17	Grammar: Articles (Before Exam), Simple Past Tense (d, ed, ied) (After RO3 Exam) Skills: Speaking (My Favourite Outdoor Game/Sports), Recitation (P-8), Reading (L-7) and Listening Skills Christmas holidays 25.12.26 onwards till 03.01.27	9	Simple Past Tense: Action words cut-outs (d, ed, ied) e.g. dance, hope, close, play, watch, correct, cry, study, fry, swim, buy, bring, throw (After RO3 Exam)
		RO-3 14/12/26 Prose: L-7 Four Friends, P-8 Over in the Meadow and L-9 Garden Treasures. Grammar: Will and going to, Wh Questions, Suffix and Prefix, Composition - The Joy of Christmas and Reading Comprehension.		
January	18	Prose: P-10 Who Loves the Trees Best Grammar: Homonyms Composition – My Country - INDIA	17	P-10 Who Loves the Trees Best: Take a print out of page no. 16 (III), Border it and do the xeroxing of it on the drawing sheet

				or activity sheet. (Art Int.)
February	19	Prose: L-11 Storytellers, P-12 My Little India. Grammar: Degree of Comparison, Preposition, Conjunction (and, but).	19	L-11 Storytellers: Sock puppet
March	17	Skills: Speaking (JAM), Recitation (P-10), Reading (Library book) and Listening Skills Revision		
		RO-4 17/03/27 Prose: , P-10 Who Loves the Trees Best, L-11 Storytellers, P-12 My Little India. Grammar: Simple Past Tense (d, ed, ied), Degrees of Comparison, Conjunction, Preposition. Composition - My Country - INDIA and Comprehension.		

Subject:Science Std:III

Month	**No. of working days**	**Topic/Subtopic**	**No. of Periods**	**Activities**
April	9	L1-Knowing My Body	6/11	L.1 Function and Location of the Internal Structure (SA)
June	19	L.1- Knowing My Body L.2 - Our Food Pride Book (plants 2)	9/23 14/23	**L.2 Experiential Learning** **Activity:** Fireless Cooking:Roti Wrap [SEA1]
July	23	Revision PT1 Exam L.3 – Air Around Us	4/21 6/21 11/21	L.3 Air supports burning. Air expands and contracts on cooling. [SEA2]

July		**Periodic Test 1- Syllabus** **L1-Knowing My Body – 22 marks** **L2- Food – 18 marks.**		
August	20	L.3 – Air Around Us L.4 Water Around Us L.5 Plant Around Us	4/24 15/24 5/24	L.5 Leaf Etching [SEA] Draw any 4 sources of water. (SA)
Septem ber	19	L.5 Plant Around Us Revision Term 1 Intra School	10/19 5/19	L. 5 Seed germination Demonstration on Monocot-Dicot
Septem ber		**Half Yearly Exam – Syllabus** **L1- Knowing My Body- 10 marks, L3 Air Around Us -18 marks,** **L4 Water Around Us -16 marks,** **L5- Plant Around Us -16 marks**		
October	20	L.6 Animals Our Friends L-7 Insects and Birds	13/16 3/16	L.6 Origami Animals Labelling the parts of insects.
Novem ber	14	L-7 Insects and Birds	16/16	L.7 Fingerprints of Insects [SEA1]. Art Integrated

Subject:Hindi Std:IV

Month	**No. of working days**	**Topic/Subtopic**	**No. of Periods**	**Activities**
April	4	वर्ण माला, चिडिया का गीत	2,2	
June	10	पाठ fचfड़या का गीत CT+Worksheet पाठ बगीचे का घोंघा CT+Worksheet Reading skill गिनती १-५० तक ,संज्ञा,	4 4 1 1 1	गतीविधि बगीचे का चित्र बना कर उस 5-6 वाक्य लिखना कर उस
July	10	पर्या यवाची शब्द (अध्यापक से उपवन तक) विलोम शब्द(अमीर से गंदा)वाक्यांशो के fलए एक शब्द,(अन गिनत -विद्यार्थी) चित्रवर्णन (खाली स्थान भरो) activity , Speaking skills	1 2 2 1 1 1 1	तिनकों से घोंसले का नि माण करवाना
July		**Periodic Test 1- Syllabus 0M**		

		पाठ 11 चड़या का गीत **पाठ 2बगीचे का घोंघा** **व्याकरण** –पर्यायवाची शब्द (अध्यापक से उपवन तक**)** **fवलोम शब्द**(अमीर से गंदा तक), **लिंग**-(माता से पंडित तक **वाक्यांश के fलए एक शब्द** (अन गिनत से - विद्यार्थी**),** **संज्ञा का परिचय रचनात्मक लेखन**- fचत्र वर्णन (रिक्त स्थान भरिये), **गिनती** १-५० तक**,**		
July (Continued)	1	Listening skill वचन (नियम के अनुसार), **अनुच्छेद लेखन - बारीश की बुँदे Pg no 126**	1	बोलने का कौशल
August	10	पाठ 4 हमारा आहार(कविता) पाठ 5 आसमान गिरा व्याकरण -विलोम शब्द same in PT1 -(अमीर से गंदा तक) लिंग (सेठ से वर) मुहावरे(आँख का तारा से उलटी - सीधी कहना तक)अनेक शब्दों- के fलए एक शब्द(,साप्ताहिक -वाचाल तक) पर्यायवाची शब्द (ऋषि से धरती तक) **सर्वनाम**	3 3 1 1 1	गतिविधि – संतुलित आहार पर आधारित चित्र Clay से fचत्र बनवाना और कागज की पुतलियां (पाठ्यपुस्तक पेज नंबर 59)
September		Revision		
September	3	**Revision HALF YEARLY EXAM SYLLABUS** **पाठ 2-बगीचे का घोंगा, पाठ-4 हमारा आहार कविता, पाठ-5 आसमान गिरा** संज्ञा, सर्वनाम, पर्यायवाची शब्द (ऋषि से धरती तक) विलोम शब्द (अमीर से गंदा तक) अनेक शब्दों के लिए एक शब्द (साप्ताहिक से शहरी तक) लिंग (सेठ से वर तक) वचन,मुहावरे(आँख का तारा से उलटी - सीधी कहना तक) गिनती १ से ५०, चित्र वर्णन , अनुच्छेद लेखन (मेरी धरती, बारिश की बूँदे) पठित और अपठित गद्यांश		
October	8	पाठ 7 नकली हीरे पर्यायवाची शब्द(झरना से बादल तक fवलोम शब्द- (गुण से ज्ञान तक) अनेक शब्दों के fलए एक शब्द (शहरी से अमर तक) मुहावरे(7 से 11 तक) लिग (अध्यापक से सम्राट तक) वचन	3 1 1 1 1 1 1	कोई भी एक fचत्र कथा पढ़िए l
November	6	पाठ 8 ओणम के रंग ,क्रिया गिनती ५१-१०० तक , रचनात्मक लेखन- अनौपचारक पत्र	3 1 2	गतिविधि अपनी पसंद के त्योहार का fचत्र बनाकर उसे पर चार से पांच वाक्य fलखना l

December	4	पाठ 11 कfवता का कमाल व्याकरण- पयायवाची शब्द(झरना से हाथी तक) विशेषण fवलोम शब्द (गुण से ज्ञान तक)	3 1 1	कोई भी मनपसंद कfवता पढ़ कर बोfलए
January	4	पाठ 12 शतरंज में मात मुहावरे १२ से १७ तक ,अनेक शब्दो के लिये एक शब्द (सत्यवादी- स्वदेशी) Speaking skill	2 2	अपनी पसंद के खेल का fचत्र बनवाकर उसकी चार से पांच वाक्य fलfखए
January		**Periodic Test -2- syllabus**		
		PT 2 Syllabus **पाठ 7 नकली हीरे . पाठ 8 ओणम के रंग** **पयायवाची शब्द(झरना से बादल तक)fवलोम शब्द- (गुण से ज्ञान तक), अनेक शब्दों के fलए एक शब्द (शह री से अमर तक)मुहावरे(7 से 11 तक)fलंग (अध्यापक से सम्राट तक) , वचन, क्रिया,रचनात्मक लेखन- अनौपचारिक पत्र**		
January (Continued)		काल		
February	10	fलंग बदलो, (माली – शेर) वचन, अनेक शब्दों के fलए एक शब्द, पत्र लेखन (, कहानी लेखन -अनुच्चेद लेखन , fचत्र वणन (लिखना)	1 1 1 2 2 2	
March	4	Revision		
March		**Yearly Exam -Syllabus**		
		पाठ- 8 ओणम के रंग **पाठ -11 कfवता का कमाल** **पाठ 12 शतरंज मे मात** **व्याकरण- पर्याय वाची शब्द(झरना से हाथी)** **fवलोम शब्द (गुण से ज्ञान तक)** **मुहावरे -(12 से 17 तक) fलंग बदलो, वचन, अनेक शब्दों के fलए एक शब्द, पत्र लेखन, कहानी लेखन,** अनुच्छेदलेखन - **fचत्र वणन ,** विशेषण ,काल		

Subject: Marathi **Std: 5th**

Month	No. of Working days	Topic/Subtopic	No. of Periods	Activities
April	९	उजळणी- मुळाक्षरे (१), कविता-१(१), पाठ-२(३), पाठ-४-ही पिसे	८	वेगवेगळ्या अक्षरांपासून कल्पना करून ४ चित्रे काढा . (१) वाचन कौशल्य (२)

		कोणाची ?		
June	१७	पाठ- ३ (१) कविता- ५ (२) नाम व नामाचे प्रकार(२) शुद्ध लेखन नियम (२) पाठ ८(२) पाठ-९ (२) निबंध-१५-ऑगस्ट (२)	१६	पावसाव्यातील कोणत्या प्राण्याशी बोलायला तुम्हाला आवडेल?काय बोलायला आवडेल ते लिहा. (१) AIA Dic.Test +C. T-१ (१)
July PT-१ (१३-२०)	२२	दिशा व उपदिशा(१), वचन(१) सर्वनामाचे प्रकार(२) उजळणी (४)	१२	Class test (१)
July		**Periodic Test 1- Syllabus (13/7/26 to 20/7/26)**		
July		**पाठ** -२,४,९ **कविता** -५,८ **व्याकरण** - नाम व प्रकार, सर्वनाम व प्रकार, वचन, समानार्थी शब्द, विरुदार्थी शब्द, लेखन नियमानुसार लेखन (नियम १ व २), दिशा-उपदिशा **लेखन-** निबंध -१५ ऑगस्ट **अपठीत उतारा आकलन.**		
July (Continued)		कविता-१०(२) पाठ- ११(२) म्हणी-५ (१)		Listening skill (१)
August	२०	पाठ-१३(२), पाठ - १६ (२) पाठ-१७(२), क्रियापद-(१) लिंग व लिंगाचे प्रकार-(१) निबंध-शेतकरी(२), कथालेखन(२)	१५	Speaking skill- माझा पावसाव्यातील एक अनुभव या विषयावर 10 ते 12 वाक्ये सांगा . (२) C T- Dic. Test (१)
September H.Y Exam (9-22)	१५	वाक्प्रचार-पाठातील (१)उजळणी(४) परीक्षेनंतर(4) पाठ- १५(२)	३ teach + (४ उजळणी)	
September		**Half Yearly Exam – Syllabus (20/9/26 to 10/10/26)**		
		पाठ-११,१३,१६,१७ **कविता** – १० **व्याकरण** - नाम व प्रकार, सर्वनाम व प्रकार (पुरुषवाचक व प्रश्नार्थक), वचन, लिंग, समानार्थी शब्द, विरुद्धार्थी शब्द, म्हणी, वाक्यप्रचार, लेखन नियमानुसार लेखन(नियम १ते ४), शब्द संपत्ती (अर्थ पूर्ण शब्द). **लेखन विभाग** - निबंध लेखन-शेतकरी, कथालेखन **अपठीत उतारा आकलन**		
October **(२०/१० ते ३१/१० –दिवाळी सुट्टी)**	१३	पाठ -२४(१) 18(२), पाठ- 19 (३)	११	Reading skill (२) Class test (१)
November	१४	पाठ- २० (३), निबंध - वृक्षाचे मनोगत (२) व्याकरण - विशेषण (२)	११	C.T- Dic.Test (१)

		लेखन – कथालेखन (२)		
Decemb er	१४	पाठ-२२ (२), व्याकरण – विरामचिन्हे(१), म्हणी (१) ४-उजळणी	१२- ८ teach ४ उजळणी	Listening skill (१) Class test (१)
Decemb er		**Periodic Test 2 – Syllabus(14/12/26 to 21/12/26)**		
Decemb er		**PT-२ portion** **पाठ** -१९,२०,२२ **कविता** -१५ **व्याकरण** - विशेषण, क्रियापद, विरामचिन्हे, शब्द शुद्ध करा, लिंग, वचन, समानार्थी शब्द, विरुद्धार्थी शब्द **निबंध लेखन**- वृक्षाचे मनोगत **अपठीत उतारा आकलन**. नाट्यछटा तयारी करा सांगावे. (२ M.)		
January	१७	पाठ - २३ (३) पाठ-२५ (३), पाठ- २६ (२)	८	
February	१९	पाठ-२७ (३) काळ व त्याचे ३ प्रकार (२) वाक्प्रचार-पाठातील (१)२८-(३) निबंध - सूर्य उगवला नाही तर..(२)	१६	नाट्यछटा speaking skill घेणे. (३)
March **(Exam-११-२४)**	७	(६ -उजळणी)	६	
March		**Yearly Exam -Syllabus(11/3/27-24/3/27)**		
		पाठ-२३,२५,२७,२८ **कविता** -२६ **व्याकरण** - नाम व प्रकार, सर्वनाम व प्रकार, विशेषण, क्रियापद, वचन, लिंग, समानार्थी शब्द, विरुद्धार्थी शब्द, वाक्यप्रचार, विरामचिन्हे, म्हणी, लेखन नियमानुसार लेखन (५ ते ७), काळ, शब्दापासून वाक्य तयार करणे **लेखन विभाग** - निबंध लेखन-सूर्य उगवला नाही तर... (कल्पनात्मक), कथालेखन, **अपठीत उतारा आकलन**		

Subject: English Std: VI

Month	No. of Working days	Topic/Subtopic	No. of Periods	Activities
April	9	Ice Breaking Session	2	

		Poem Toomai of the Elephants	4	
		Bridging the Gap Worksheet	3	
		Comprehension Worksheet	2	
June	20 (28)	Nouns and Functions	3	
		Tenses	10	Sports Integration – Relay Race
		Trapped in Four Walls	6	
		Comprehension Worksheet	2	
		Diary Entry	3	
		Listening Skill	1	
		Buffer	3	
July	23 (25)	The Model Millionaire	6+1	LIM Activity
		Adjectives: Kinds, Order and Position	6	AIA – Toran Making – Kinds of Adjectives
		Revision	4	
July		**Periodic Test 1- Syllabus**		
		<u>Literature</u> Ls. Trapped in Four Walls Poem: Toomai of the Elephants Ls. Model Millionaire **<u>Grammar</u>** Ls. Nouns And Functions Ls. Tenses Ls. Adjectives- Order and Position **<u>Writing Skill</u>** Diary Entry		

July (Continued)		Articles	4	NIE Activity
		Reading Skill	2	
		Comprehension Worksheet	1	
		The Statue	3	
August	21 (29)	How the First Letter was Written	6	
		Informal Letter Writing	3	
		The Revolt of the Lamp Posts	3	Monologue
		Transitive and Intransitive Verbs	6	
		Active and Passive Voice	6	
		Comprehension Worksheet	2	
		Dear Mum	3	Experiential Learning
September	16 (21)	Adverbs	4	
		Speaking Skill	4	
		The Boy, the Dog and the Spaceship	7	AIA – Clay Modelling
		Message Writing	2	
		Revision	5	
September		**Half Yearly Exam - Syllabus**		
		<u>Literature</u> Ls. How the First Letter was Written Ls. Model Millionaire Poem: The Statue Poem: The Revolt of the Lamp Posts Poem: Dear Mum **<u>Grammar</u>** Ls. Tenses Ls. Transitive and Intransitive Verbs Ls. Articles Ls. Active and Passive Voice Ls. Adverbs **<u>Writing Skill</u>** Informal Letter Writing Message Writing		

October	14 (19)	Festival Of Eid	6	LIM Activity
		Story Writing	4	
		Pronouns	5	NIE Activity
		Comprehension Worksheet	2	
		Buffer	2	
November	13 (15)	The Comet and the Moon	3	
		Reported Speech	8	Sports Activity – Passing the parcel
		Exclamatory Sentences and Interjections	3	
		Comprehension Worksheet	2	
December	13 (15)	Comprehension Worksheet	1	
		Preposition	3	
		Revision	6	
		Periodic Test -2- syllabus		
		<u>Literature</u> Ls. Festival Of Eid Ls. The Boy, the Dog and the Spaceship Poem: The Comet and the Moon **<u>Grammar</u>** Ls. Prepositions Ls. Exclamatory Sentences and Interjections Ls. Pronouns Ls. Reported Speech **<u>Writing Skill</u>** Story Writing		
December Continued		Subject_ Verb Agreement	5	
January	19 (21)	A Narrow Escape	6	
		Wild Horses	5	AIA – Comic Strip
		If Once You Have Slept on an Island	3 + 1	
		Reading Skill	2	
		Listening Skill	1	
		Conjunctions	4	

February	19 (25)	Phrases and Clauses	6	
		Formal Letter Writing	3	
		Sentences: Simple, Compound and Complex	5	
		Notice Writing	3	
		Speaking Skill	4	
		Buffer	4	
March	7 (8)	Revision	8	
		Yearly Exam -Syllabus		
		<u>Literature</u> Ls. A Narrow Escape Poem: Wild Horses Poem: If Once You Have Slept on an Island Ls. The Model Millionaire **<u>Grammar</u>** Ls. Conjunctions Ls. Phrases and Clauses Ls. Sentences: Simple, Compound and Complex Ls. Subject_ Verb Agreement Ls. Reported Speech Ls. Active and passive Voice **<u>Writing Skill</u>** Formal Letter Writing Notice Writing / Message Writing		

Subject: Mathematics **Std: 7th**

Month	No. of	Topic/Subtopic	No. of Periods	Activities

	Working days			
April		L – 1 Integers • Four operations • Properties of four operations	8	Create a balance sheet (SEA)
June		Integers Continued • Word Problem	5	
		L – 2 Fractions and Decimals • Four operations of Fractions and Decimals	12	
		L - 3 Rational Numbers	3	
July		L – 3 Rational Numbers	10	
		Periodic Test 1- Syllabus		
		L – 1 Integers(12M) L – 2 Fractions & Decimals (16M) L – 3 Rational Numbers (12M)		
July (Continued)		L - 13 Data handling and Probability	10	Draw bar graph - Minimum & Maximum Temperature of 5 days - SEA
August		L – 5 Algebraic Expressions	14	
		L – 6 Linear Equation in one Variable	12	
		L – 7 Lines and Angles	6	
September		L – 7 Lines and Angles	6	Construction of parallel lines - Marking types of angles with colors – Design a bookshelf
September		**Half Yearly Exam - Syllabus**		
		L – 1 Integers (10M) L – 2 Fractions & Decimals (10M) L – 3 Rational Numbers (10M) L – 13 Data Handling & Probability (10M) L – 5 Algebraic Expressions,(14M) L – 6 Linear Equation in One Variable(15M) L – 7 Lines and Angles(11M)		
October		L- 8 Triangles L – 9 Congruence of Triangles	12 14	Construction of congruent triangles - SEA
November		L – 4 Exponents	15	

		L – 13 Perimeter & Area	6	
December		L – 13 Perimeter & Area	7	
Periodic Test -2- syllabus				
		L – 8 Triangles, (12M) L – 9 Congruence of Triangles (8M) L – 4 Exponents (10M) L– 13 Perimeter & Area (10m)		
January		L – 10 Symmetry L – 12 Constructions L – 11 3 D Visualization	8	Integrated with Art Dept - Wind Wheel (Rotational Symmetry) Group activity – Make 3D Models by thread pulling - AI
February		L – 14 Comparing Quantities,	15	SST Map - Deciding scale with the help of ratio - SEA
March		Revision		
March		**Yearly Exam -Syllabus**		
		L – 3 Rational Numbers (6M) L – 5 Algebraic Expressions (10M) L – 6 Linear Equation in One Variable, (10M) L – 7 Lines and Angles, (8M) L – 8 Triangles, (10M) L – 4 Exponents, (10M) L – 14 Comparing Quantities(15M) L – 13 Perimeter and Area (11M)		

Subject: Social Science Std: VIII

Month	**No. of working days**	**Topic/Subtopic**	**No. of Periods**	**Activities**

April	14	His L-2 Reshaping India's Political Map Geog L-1 Natural Resources and Their Use	08 04	Timeline creation activity Map marking of empires Poster making on the conservation of resources.
June	20	His L-2 Reshaping India's Political Map Geog L-1 Natural Resources and Their Use Civ L-5 Universal Franchise and India's Electoral System	06 08 08	 Flow Chart preparation on the election process.
July	24	Geog L-1 Natural Resources and Their Use Civ L-5 Universal Franchise and India's Electoral System Hist L-3 The Rise of Marathas	05 08 03	 Create a riddle game - "Who Am I?" Historical Character Game
July		**Periodic Test I – Syllabus** His L-2 Reshaping India's Political Map Geog L-1 Natural Resources and Their Use (Pg nos) Civ L-5 Universal Franchise and India's Electoral System (Pg nos)		
August	23	Hist L-3 The Rise of Marathas Eco L-7 Factors of Production	09 08	Radhey Sir will take1 hour session Business Simulation - "Start Your Own Snack Shop!"
September	20	Civ L-6 The Parliamentary System: Legislature and Executive	10	

		Revision	03	
September		**Half Yearly Exam – Syllabus** L-1 Natural Resources and Their Use L-3 The Rise of Marathas L-5 Universal Franchise and India's Electoral System L-6 The Parliamentary System: Legislature and Executive L-7 Factors of Production		
October	21	L-4 The Colonial Era in India **PART II** L-4 The Role of Judiciary in Our Society L-1 World Geography: Some Glimpses	14 02 08	Create mini posters of leaders from your native place, bring some soil from your native place.
November	14	L-4 The Role of Judiciary in Our Society L-6 Dynamics of Population	07 04	
December	18	L-6 Dynamics of Population L-4 The Role of Judiciary in Our Society	06 02	Map or graph showing population of different countries. **Activity** – Session by Lawyer to talk about importance of Judiciary with exit ticket.
December		**Periodic Test II – Syllabus** History: L-4 The Colonial Era in India Civics: L-5 The Role of Judiciary in Our Society Geography: L-1 World Geography: Some Glimpses (till Pg –13 Gobi Desert) Economics: L-6 Dynamics of Population		
January	20	L-1 World Geography: Some Glimpses L-2 India's Long Road to Independence L-3 A Journey Through Indian Architecture	04 14 02	Tourist brochure – places discussed in the chapter Role play – different events during the freedom struggle. Only activity - Presentation or making a booklet on architectural marvels
February	20	L-7 India's Urban	08	

		Landscape L-5 Citizenship: Rights and Duties L-8 Cultural Currents	12	Session by Radhey Pandit
March	18	**Revision for Yearly Exam**		
March		**Yearly Exam –Syllabus** History: L-4 The Colonial Era in India, L-2 India's Long Road to Independence Civics: L-4 The Role of Judiciary in Our Society, L-5 Citizenship: Rights and Duties Geography: L-1 World Geography: Some Glimpses Economics: L-6 Dynamics of Population, L-7 India's Urban Landscape		

Subject: CHEMISTRY Std: IX

Month	**No. of working days**	**Topic/Subtopic**	**No. of Periods**	**Activities**
April	18	**L-1 Exploring Mixture & its Separation** - Pure& Impure substances -Mixture and its characteristics -Types of mixture -Alloys and its composition - True Solution and its type -Concentration of solution -Saturated, Unsaturated and supersaturated	6	**Activity 1**- To prepare a true solution, suspension and colloid (Lab Activity) **Activity 2-** To prepare mixture and compound and study their properties (Lab Activity)
June	18	**L-1 Exploring Mixture & its Separation**	6	

		-Revision of concepts taught -Sums on concentration(Revision) -Solubility -solubility curve and sums on solubility -Revision for Pre mid Term		
July		**Pre-Midterm Exam – Syllabus: L-1 Exploring mixture and its separation (up to separation techniques)**		
July	20	**L-1 Exploring Mixture & its Separation** -Suspension and its properties -Colloids and its properties - Tyndall effect -Separation techniques	4	1. Seperation tech. I) sublimation and crystallization II) Chromatography and seperating funnel
July		**Entering the world of Secondary Science** Exlpore the curiocity of science with following -Airoplane fuel miscalculation -Why is a kilogram used everywhere? -Checking 'viral' claims on social media: Is eating food harmful during an eclipse? - How much rice would feed a family of four for a month? -How does a mask really work?	4	
August	18	**<u>L-8 Journey inside the atom</u>** -Charged particle in matter -Structure of atom- Thomson's Model -Rutherford model of an atom and its drawbacks -Bohr's Model of an atom -Revision for Mid term	6	MA: Prepare PPT presentation on How was the journey of an atom .
August		**Midterm Exam – Syllabus:** **L-5 Exploring Mixture and its Separation** **L-8 Journey inside the atom(Up to Bohr's Atomic Model)**		

September	16	**Journey inside the atom** Components Contribute to the Mass of an Atom? Discovery of the Neutron Symbols of Elements *Atomic number (Z) *Atomic mass number (A) Concept of shells	10	Prepare flip book of structure of an atom of elements 1 to 20
October	15	**Atomic Foundation of Matter** Basic concept of atoms and molecules. Laws of chemical combination (Law of conservation of mass and Law of constant proportion) Dalton's Atomic Theory	4	Activity 1 To verify the Law of Conservation of Mass
October		**Post Mid Term Exam** **Atomic foundation (upto formation of ionic and covalent compounds)**		
November	14	**Atomic Foundation of Matter** Bonding by sharing of electrons — Covalent Bond Bonding by electron transfer — Ionic bond	4	Activity 2 Gamification of formation of chemical compounds
December	20	**Atomic Foundation of Matter** Writing Chemical Formulae Properties of the Ionic and the Covalent Compounds Molecular Mass of Covalent Compounds Formula Unit Mass of Ionic Compounds	6	
January	18	**Atomic Foundation of Matter** Formula Unit Mass of Ionic Compounds Revision on Molecular mass and Chemical formulae.	5	
Februray		**<u>Revision for Final exam</u>**		

Subject: Mathematics Std: X

Month	No. of working days	Topic/Subtopic	No. of Periods	Activities
March		**Introduction to Trigonometry** Introduction (2) Trigonometric Ratios (5) Trigonometric Ratios of Some Specific Angles (4)	11	Puzzle activity - SEA
April	18	**Introduction to Trigonometry** Trigonometric Identities 8.3 (9) **Polynomials** Introduction (3) Geometrical meaning of the zeroes of a polynomial (1) Relationship between zeroes and coefficients of a polynomial.(6) Extra Sums based on α, β, γ (4) Activity – (2)	9+14 16	Graph of quadratic polynomial – SEA Activity sheet based on graph of polynomial – MA Mind map activity for vacation based on Polynomials/Trigonometry
June	22	**Real Numbers (10)** Introduction – (3) Fundamental theorem of Arithmetic – (3) Revisiting Irrational numbers (3) Activity (1) **Probability – (10)** Introduction – (1) A Theoretical Approach (5) Extra Sums – (2) Activity – (2)	20 +3 10+10 + 3 revision	Crossword puzzle MA Group activity (PUZZLE)(MA) SEA LAB activity
June/July		Periodic Test 1- Syllabus 4 chapters		
July	5+15	**Pair of Linear equation in two variables (15)** Introduction Graphical Method of Solution of a Pair of Linear equation in two variables (LAB ACTIVITY) Algebraic Methods of Solving a Pair of Linear Equations 1.Substitution Method/Elimination method.	28 15+13	

		Algebraic Methods of Solving a Pair of Linear Equations : WORD PROBLEMS(4) . **Triangles(15)** Introduction Similar Figures Similarity of Triangles Criteria for Similarity of Triangles		SEA activity BPT theorem
August	23	**Statistics:(10)** Introduction Mean of Grouped Data Mode of Grouped Data Median of Grouped Data **Areas related to Circles:(6)** Areas of Sector and Segment of a Circle.	20 10+6	SEA
September		Half Yearly Exam – Syllabus 8 chapters		
September	20	**Arithmetic Progressions(14)** Introduction Arithmetic Progressions nth Term of an AP Sum of First n Terms of an AP,	15	SEA
October	22	**Surface Area and Volume (10)** Introduction Surface Area of a Combination of Solids Volume of a Combination of Solids	10	Project
		Periodic Test -2- syllabus (Stats and areas is also included)		
October		**Circles(10**) Introduction Tangent to a Circle Number of Tangents from a Point on a Circle **Quadratic equations(7)** Introduction Quadratic Equations	17 10+7	

		Solution of a Quadratic Equation by Factorisation Nature of Roots		
November	15	**Coordinate geometry (12)** Introduction Distance Formula Section Formula **Application of trigonometry (10)** Heights and Distances	14	
December		PRELIMS 1		
January		PRELIMS 2, TEST SERIES		